

NOTICE OF MEETING

CHILDREN AND YOUNG PEOPLE'S SCRUTINY PANEL

Monday, 13th January, 2025, 7.00 pm - George Meehan House, 294 High Rd, London N22 8JZ (watch the live meeting [here](#), watch the recording [here](#))

Councillors: Makbule Gunes (Chair), Anna Abela, Gina Adamou, Marsha Isilar-Gosling, Grosskopf, Anna Lawton and George Dunstall

Co-optees/Non-Voting Members: Amanda Bernard (Haringey SEND Parent Carer Forum)

Quorum: 3

1. FILMING AT MEETINGS

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2. APOLOGIES FOR ABSENCE

3. ITEMS OF URGENT BUSINESS

The Chair will consider the admission of any late items of urgent business (late items will be considered under the agenda item where they appear. New items will be dealt with as noted below).

4. DECLARATIONS OF INTEREST

A member with a disclosable pecuniary interest or a prejudicial interest in a matter who attends a meeting of the authority at which the matter is considered:

- (i) must disclose the interest at the start of the meeting or when the interest becomes apparent, and
- (ii) may not participate in any discussion or vote on the matter and must withdraw from the meeting room.

A member who discloses at a meeting a disclosable pecuniary interest which is not registered in the Register of Members' Interests or the subject of a pending notification must notify the Monitoring Officer of the interest within 28 days of the disclosure.

Disclosable pecuniary interests, personal interests and prejudicial interests are defined at Paragraphs 5-7 and Appendix A of the Members' Code of Conduct.

5. DEPUTATIONS/PETITIONS/PRESENTATIONS/QUESTIONS

To consider any requests received in accordance with Part 4, Section B, Paragraph 29 of the Council's Constitution.

6. MINUTES (PAGES 1 - 8)

To approve the minutes of the previous meeting.

7. EVALUATION OF THE HARINGEY EARLY HELP STRATEGY 2021-2024 (PAGES 9 - 60)

8. EDUCATION RESULTS IN HARINGEY SCHOOLS 2024 (PAGES 61 - 76)

9. CABINET MEMBER QUESTIONS: CABINET MEMBER FOR CHILDREN, SCHOOLS & FAMILIES

Verbal Update

10. DATES OF FUTURE MEETINGS

13th February 2025

11. NEW ITEMS OF URGENT BUSINESS

To consider any items admitted at item 3 above.

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George Meehan House, 294 High Road, Wood Green, N22 8JZ

Friday, 03 January 2025

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MINUTES OF THE MEETING Children and Young People's Scrutiny Panel HELD ON Tuesday, 19th November, 2024, 7.00 pm

PRESENT:

**Councillors: Makbule Gunes (Chair), Anna Abela, Mark Grosskopf,
Anna Lawton and Pippa Connor**

ALSO ATTENDING:

80. FILMING AT MEETINGS

The Chair referred Members present to agenda Item 1 as shown on the agenda in respect of filming at this meeting, and Members noted the information contained therein'.

81. APOLOGIES FOR ABSENCE

Apologies for absence were received from Cllr Dunstall. Apologies for absence were also received from Cllr Isilar-Gosling. Cllr Connor was in attendance as a substitute for Cllr Isilar-Gosling.

Apologies for lateness were received from Cllr Connor and Abela.

82. ITEMS OF URGENT BUSINESS

There were no items of Urgent Business.

83. DECLARATIONS OF INTEREST

None

84. DEPUTATIONS/PETITIONS/PRESENTATIONS/QUESTIONS

None.

85. MINUTES

Clerk's Note – Cllr Connor arrived at 19:10 and Cllr Abela at 19:11

RESOLVED

That the minutes of the meeting on 9th September were agreed as a correct record.

86. HARINGEY SAFEGUARDING CHILDREN PARTNERSHIP ANNUAL REPORT: APRIL 2023 - MARCH 2024

The Panel considered the Haringey Safeguarding Children Partnership (HSCP) Annual Report 2023-2024, along with an accompanying presentation that summarised some of the key points relating to the structure, activities and achievements of the partnership. The presentation was introduced by David Archibald, Independent Chair of the HSCP as set out in the agenda pack at pages 14-80. The Director of Children's services was present for this item, along with the Cabinet Member for Children, Schools and Families. The AD for Safeguarding & Social Care was also present, along with the AD for Early Help, Prevention & SEND. The following arose as part of the discussion of this item:

- a. The Chair welcomed the report and highlighted the good work being done by the partnership.
- b. The Panel sought clarification from the Independent Chair about what were the areas of most concern highlighted in the report. In response, Mr Archibald set out that it was necessary for a Children's Safeguarding Partnership to ensure that all areas of safeguarding were being managed and addressed to a high standard. Some of the key areas where partnerships had to be effective were around the ability to learn lessons, and put those lessons in to practice, as well as information sharing, which was always highlighted in high-profile reviews as something that went wrong. Mr Archibald advised that the two areas that the partnership would like to do better on were Think Family and Transitional Safeguarding. The Children's Safeguarding Partnership were working closely with the Adults Safeguarding Board to make improvements in safeguarding for those transitioning from childhood to adulthood, which was identified two or three years ago as an area that the partnerships would like to make early progress on. Child Sexual Exploitation was an area that councils across the country were focused on. It was noted that Haringey was making good progress in this area. It was also commented that the partnership would continue to focus on children and young people with a higher level of need, represented by those on a child protection plan.
- c. The Panel referred to the fact that there were 184 children subject to a child protection plan as of 31st March 2024 and that this was a decrease of 23% since 2023. The Panel questioned whether there were any concerns about a failure to identify children who should be on a child protection plan. In response, Mr Archibald advised that the number of children on a child protection plan would vary over time and that was normal. The important thing to be assured of was not the overall number, but whether the children who needed to be on a child protection plan were on a plan. The Panel noted that the average time a child spend on a plan was two years and that they would receive targeted support from professionals as a result. Fluctuations in the numbers were monitored closely. Haringey was in-line with it statistical neighbours for the number of children on a child protection plan.
- d. The Panel referred to information sharing with GPs highlighted in the report and asked whether this information sharing was happening in a joined-up way. In response, Mr Archibald clarified that the report was referring to the need for other agencies improve their feedback mechanisms to GPs following that GP having made a safeguarding referral.

- e. The Panel enquired about what would help to make the partnership more effective. In response, officers advised that the partnership worked well and that partners were determined to help keep children and young people as safe as possible and to improve how safeguarding was delivered. It was commented that every chair in the country would probably say that resources were key and that turnover of key staff across different agencies could be difficult. Embedding, inducting and training new staff was key. The importance of an effective training programme for staff was emphasised.
- f. In relation to a question about the housing sub-group, Mr Archibald advised that about a year ago it was decided that it would be helpful to have a sub-group working across both partnerships that specialised in housing related safeguarding issues in Haringey. It was noted that the sub-group was working effectively.
- g. In response to a question, Mr Archibald advised that a Child Death Overview Panel was separate to the structures of the child safeguarding partnership, but that it was a means of reviewing the circumstances of when a child died in a way that wasn't anticipated and to identify any remedial actions that could be taken to reduce the chances of it happening again.

RESOLVED

That the Haringey Safeguarding Children Partnership Annual Report 2023/24 was noted.

87. SCRUTINY OF THE 2025/26 DRAFT BUDGET AND MEDIUM TERM FINANCIAL STRATEGY 2025/2030

The Panel received a report which set out the draft 2025/26 budget and 2025-2030 Medium Term Financial Strategy. The report set out the budget setting process for 2025/26 to date and also set out the further steps that would be taken prior to its final sign-off by Full Council in March. The report was introduced by Neil Sinclair, Head of Finance (People) as set out in the agenda pack at pages 82-141. The Cabinet Member for Children, schools and Families was present for this part of this agenda item, along with a number of officers from Children's Services; the Director of Children & Young People's Services, the Assistant Director of Safeguarding & Social Care, and the AD Early Help, Prevention and SEND. Cllr Dana Carlin, Cabinet Member for Finance and Corporate Services was also present for this item.

The Chair advised that the Panel would be taking sections of the report in turn. The Panel would start with a discussion on the overall budget and its wider financial context (cover report and appended Cabinet report), then they would go through the relevant budget pressures (Appendix 1), then the new savings proposals (Appendix 1a), followed by amendments to the capital budget relevant to Children & Young People's Services (Appendix 1b), and they would then look at the pre-agreed savings tracker (Appendix 1c). The following arose during the discussion of this agenda item:

- a. The Chair sought assurances around how the service was responding to the pressures arising around staff capacity. In response, the Director advised that she monitored the data in Children's very closely. Sometimes the data points came down, such as child protection plans and sometimes the data points went

- up such as EHCPs. The Director assured Members that she scrutinised the data forensically in order to make sure there was sufficient capacity in the team. An example given was around the fact that there was a pressure around EHCPs identified in the service and that, following conversations with the Cabinet Member and Director of Finance, a growth bid was submitted as it was recognised that this would have an impact on the deliverability of the service. The Director also set out that she worked closely with her management team to look at how they could address the demand where possible. The Director suggested that she suspected the additional support put into Early Year's provision was having a positive impact on the number of child protection plans.
- b. The Panel commented on a report by the Competition Markets Authority and a subsequent recent statement by the Secretary of State around providers making excess profits from social care placements and queried whether the action proposed by the government around capping care placements would ease the pressure on local authorities. In response, the Director advised that this was something that she recognised and that the problem had been getting worse for some time. The Director advised that in the past she had been asked to approve £18,600 per week placement for one child. The Director commented that she welcomed any action taken to try and offset the pressures in high-cost placements. The Cabinet Member advised that she was hopeful that the proposals put forward in Parliament would curtail the market but cautioned that there would also have to be a degree of investment from government. The Cabinet Member suggested that Council's would have to start talking to each other and looking at developing consortia for insourced provision. The Director commented that one of the drivers on the cost of placements was lack of capacity, and that there was a degree of concern that the changes might result in providers exiting the market quickly, before the sector has time to adjust.
 - c. The Chair raised concerns about recent articles in the press about local authorities placing vulnerable children in unsafe housing as part of care placements. In response, the Director advised that the report she had seen was around children being placed in campervans and Airbnb accommodation. The Director provided assurances that this did not happen in Haringey, however it was acknowledged that finding suitable placements could be a difficult and stressful process. Fundamentally there just weren't enough placements. The AD Safeguarding and Social Care advised that the service worked hard to find and monitor suitable placements for children.
 - d. The Panel sought assurances around the fact that the forecast budget pressures in the report were projected to reduce over the five year term of the draft MTFS and queried the extent to which this was a robust assumption. In response, Corporate Finance advised that the additional investment to offset the budget pressures around EHCPs and the education psychology service were only in Year 1, rather than being recurring. That explained why the pressures reduced in the table that was being referred to. The Cabinet Member explained that once money had been put into the base budget that it stayed there, it just that there was no further increases projected in Years 2 onwards. Overall, the MTFS represented over £14m worth of revenue investment in Children's Services.

- e. As a follow-up, the Panel sought assurances about the forecast budget pressures around EHCPs and School Transport and whether the investment was sufficient to meet demand, and whether it should be anticipated that demand would increase further by Q4. In response, officers advise that the projections were based on very robust financial modelling that had been done, based on the staffing investments needed to meet the projected demand over the five year period. Assurances were given that the forecasting was as robust as it could be and that officers were as confident as they could be that the projections were accurate. In relation to EHCPs it was noted that the service had seen an increase in the number of requests for a plan rise by 100 over the previous year.
- f. The Chair sought clarification around what impact austerity had on the service's budget since 2010. In response, officers advised that it was around a 40% reduction overall but that they would provide a written response on the specific impact on the Children and Young People's Service. **(Action: Ann Graham)**.
- g. The Chair sought further assurances around what the main budget pressures were in the service and how these would be managed going forward. In response, the Director advised that the report identified four key areas of demand pressures, including high placement costs which had already been discussed. The other three included the education psychology service, which was a pressure as it was previously funded through the DSG but due to a technical change it would now need to be funded through the General Fund. There was also a £475k staffing pressure around Education Health and Care Plans (EHCP) and additional cost pressures in school transport, including a 30-40% increase in demand for home to school transport. The Director advised that there was always a general pressure around capacity and sufficiency in the service but that was managed by the Director and her management team.
- h. The Panel sought assurances about whether the Council was looking at a joined up approach for social care placements across London. In response, officers acknowledged that this was a difficult area and that the Council had undertaken the Hazelmere scheme itself. The Director advised that there would always be bumps along the way as working with 33 London boroughs had its challenges, as per the work that the 33 London boroughs were doing with the DfE to establish welfare residential provision. It was noted that there was also work being done with health colleagues to look at residential placements for children with mental health needs. The Director cautioned that the timescale for this was years.
- i. In response to a question about the impact of possible additional funding announced in the Autumn Statement, the Cabinet Member advised that there was £3.2b announced going into the schools budget, including £1b for SEND provision. However, it was not yet known how this funding would be allocated or what Haringey's share might be. In addition, the government announced £6b for school buildings. Cllr Brabazon clarified that the smoke signals from government was that there was some additional money for school revenue budgets, SEND and capital funding. There was also money for some breakfast clubs and additional childcare funding for nursery pilots. However, the childcare worked out to around £150k per authority. The AD Early Years, Prevention and SEND cautioned that Haringey was in the Safety Valve programme and that

- any additional funding would likely be used to offset its existing deficit within that programme. Further details of the figures and how they would be allocated were expected in late December.
- j. The Chair invited the Panel members to ask questions on the new savings proposals at Appendix 1b. There was only one saving put forward in Children's Services and that was additional income generation of £25k through Pendarren, which would make the site self-financing. Members asked whether the site was operating at full capacity and whether there was more that could be done to attract other external users of the facilities, particularly ensuring that there was self-catering facilities available. In response, the Director advised that there were looking to advertise the site externally, to groups that would be vetted before booking. This was being done along with looking at updating the booking site and the website.
 - k. The Panel commented that without self-catering facilities in the main house, certain sections of the community would not be able to use it due to their dietary requirements and the risk of cross-contamination. Officers agreed to come back with a written response about whether there were self-catering facilities available in the main house and/or whether there were separate kitchen facilities for Kosher dietary requirements in the main house. **(Action: Jane Edwards).**
 - l. The Panel sought assurances from the Cabinet Member for Finance around whether it was anticipated that further savings would need to be found from the Children's service budget in order to close the existing budget gap. In response, the Cabinet Member advised that all directorate budgets were being looked at on a line-by-line basis, and that this included savings being delivered this year but agreed in previous years. Corporate Finance were also looked at reducing spend on things like; procurement, contracts, payment cards and agency staff. It was suggested that after years of increasing un-funded pressures that there was a limit to the savings that could be made. The Cabinet Member set out that Haringey was in a similar position to the other outer-London authorities and that they needed more support from central government to become financially sustainable.
 - m. The Panel considered the Capital programme as attached at appendix 1c. It was noted that there were no changes proposed to the capital budget in Children & Young People's Services, under these draft budget proposals.
 - n. The Panel sought assurances around what would happen to youth services and other non-statutory services in light of ongoing budgetary pressures. In response, officers advised that the Corporate Delivery Plan set out what the priorities of the Council were and the purpose of setting a budget was to provide a financial framework to deliver those priorities, even if the financial picture was difficult. Assurances were given by the Cabinet Member that the administration knew the impact of cutting youth services and that the Council needed to protect the core of its services, in order to be able to build them up again when there was money available. Officers set out that government announced additional funding for youth services in the Autumn Statement, but how this would be apportioned across local government was not yet clear.
 - o. In relation to the previously agreed savings tracker, it was noted that there were two savings that were amber. The first was a £99k saving from changes in

staffing costs at Pendarren. It was noted that this was expected to be implemented in full, but that there may be a degree of re-profiling the saving. The second was a £119k saving in accommodation for local care leavers. The Director advised that work was continuing to find accommodation through the Housing Allocations process and that it was expected that the savings for this year would be delivered in part, if not in full.

The following requests for information and recommendations were agreed by the Panel:

1. Clarification was requested about Pendarren and whether there was facility for outside groups to use the main house on a self-catering basis, particularly in relation to groups with specific dietary requirements.
2. The Panel sought assurances from Cabinet around the modelling used to calculate the forecast pressures in Children's. The Panel would like assurances that the forecasts will continue to be reassessed going forward, including in reference to updated in-year budget monitoring figures for Quarter 2 2024/25. Also, assurances were sought about whether the forecasts be affected by additional funding announced in the Autumn Statement.
3. In reference to the residual budget gap of around £32m, the Panel requested assurances from Cabinet that they would seek to minimise the impact of further savings on children and young people in the borough.
4. The Panel request that Cabinet provide a response on what their plans are for income generation, rather than savings, to close the overall residual budget gap. The Panel also seek assurances from Cabinet that they have explored every opportunity for income generation.
5. The Panel requested that Cabinet give assurances around the fact that they will monitor the costs of children's social care placements closely going forwards(given the budget pressure in this area), and also give assurances around how the Council will ensure that none of our providers use unsuitable placements, such as caravans and Airbnb sublets. Further assurances were requested about how we will monitor providers charging excessive rates for high-cost placements.
6. Savings Tracker (£200k saving). The Panel requested further information about what mechanisms are being used to effectively manage the market? Are there lessons that could be rolled out more widely.
7. The Panel request clarification about what the 'Digital Savings' saving relates to on the Savings Tracker. The Panel also request clarification about why there is no RAG rating. It is presumed this should be red, as it is listed as a £232k shortfall. If this saving is undeliverable, how will the £232k saving be mitigated?

RESOLVED

That the Panel scrutinised the proposals presented in the report And its appendices and provide recommendations on the Budget proposals to the Overview and Scrutiny Committee (OSC) Committee on 20 January 2025.

88. WORK PROGRAMME UPDATE

RESOLVED

That the outcomes from the Scrutiny Survey and Scrutiny Café were noted

That the Work Programme for 2024-26 was agreed.

89. NEW ITEMS OF URGENT BUSINESS

N/A

90. DATES OF FUTURE MEETINGS

- 13 January 2025
- 13 February 2025

CHAIR: Councillor Makbule Gunes

Signed by Chair

Date

Report for: Children and Young People's Scrutiny Panel

Title: Evaluation of the Haringey Early Help Strategy 2021-2024

Report authorised by: Ann Graham, Director: Childrens Services

Lead Officers: Jackie Difolco, Assistant Director: Early Help, Prevention and SEND
Jackie.difolco@haringey.gov.uk

Ward (s) affected: All

Report for Key/Non-Key Decision: Not applicable

1. Purpose of the report

1.1 The purpose of the report is to inform members of Children and Young People's Scrutiny Panel of the findings from the evaluation of the Early Help Strategy 2021- 2024 and the priorities for the revised strategy for 2024 - 2027.

2. Recommendations

2.1 As this report is for information only, members of of the Children and Young People's Scrutiny panel are asked to note the contents of the report, directing any comments and observations to the Assistant Director: Early Help, Prevention and SEND.

3. Reasons for Decisions:

3.1 Not applicable

4 Background Information

4.1 The evaluation was carried out using data from across a range of partners delivering early help services and the 'Early Help System Guide' that is reported annually to the Department for Education as part of the Supporting Families Programme, quality assurance and performance reports and impactful conversations with partners, children, young people and their families.

4.2 The evaluation report highlights keeping our organisational values at the heart of what we do, providing early support at the earliest opportunity with families when issues first arise, supporting them to develop strategies that make them more resilient and prevent escalation to high cost and statutory services.

4.3 Haringey Early Help Strategic Partnership Board is accountable for the delivery of the local early help system, with board members driving the agenda and holding partners across the system to account. There is a comprehensive governance structure to support key elements of the work including the national Family Hubs Programme and Supporting Families Programme.

4.4 Haringey Early Help Strategic Partnership Board is chaired by the Assistant Director for Early Help, Prevention and SEND with membership representation from childrens services, adult services, housing, voluntary sector, education, police and health. The Board reports to the

Start Well Board which is chaired by the Director of Childrens Services, with Early Help as one of its key priorities and areas of focus.

4.5 The evaluation report highlights the following impact below. (Refer to Appendix One: Haringey Early Help Evaluation Report (Haringey Early Help Journey So Far)

- a) strong partnership working to deliver improved outcomes for parent/carers, children and young people. During the 2021-24 period, stakeholders from across the partnership developed implemented and delivered on the priorities outlined in the first strategy document.
- b) the success of the delivery of the Supporting Families programme in Haringey, recognises the achievement of 100% of the Payment by Result targets, enabling funding to be directed to support those families identified with multiple issues. The work of the local authority family support team is a key area in interventions leading to positive, sustained change.
- c) acknowledges the importance of the voluntary sector in the delivery of priorities, noting the development of the voluntary sector early help and prevention offer on a page, as well as a pilot programme, 'Alleviate', funded to support innovative delivery across the supporting families outcomes.
- d) a strong and impactful emphasis on workforce development, using supporting families transformation funding to create and develop new learning opportunities. This has been accessed by partners across Haringey, including by colleagues from the voluntary and community sector.
- e) highlighted key areas that inform the 2024-2027 revised Early Help Strategy. There will be the development of a monitoring and evaluation framework that will hold partners to account through the board as well as evidencing impact and outcomes. This will support the objective of moving from a data rich system to one that has an analytical, information focused approach.

4.6 Key priorities within the refreshed Early Help Strategy for 2024 – 2027 are outlined below. (Refer to Appendix Two: Haringey Early Help Strategy 2024- 2027)

- a) the early help offer being delivered by embedding a locality model with a physical, digital and outreach presence within communities, with easy access to services and support.
- b) workforce development will be a key cornerstone of the strategy, with the focus looking to further embed a common language and response when working with families across the borough.
- c) partners, including a strong emphasis on the voluntary, community and faith sector will be retained and developed within the early help process to ensure a whole system approach.

4.6 Key performance indicators have been developed which will monitor the effectiveness of the Early Help Strategy. These will be measured via a range of sources such and will include:

Haringey Early Help Strategy 2024-2027 Key Performance Indicators

Embedding a locality model with a physical, digital and outreach presence within communities with easy access to services and support.

- a) Number of hits on digital offer
- b) Number of contacts for Navigators

Travel from a data rich system to one with an analytical information focus system.

- c) Number of referrals to parenting team from Partners
- d) Number of partners accessing group work module of Liquid Logic (electronic case recording system)

A shared set of values and a common language for working with families.

- e) Percentage of Early Help partnership organisation individual practitioners trained in trauma informed methodology (I thrive, SoS, Anchor, ACEs)
- f) Number of Partners taking part in EH workforce offer

Retain partners within Early Help system with a full circle of communication through all system processes

- g) Number of Partners engaged in Early Help Panel
- h) Percentage attendance per partner organisation on EHSPB Quarterly

Is the Early Help system working? – collection of impact and insight.

- i) Percentage of families satisfied with support provided
- j) Number of partners as lead practitioner for Early Help Assessments
- k) Percentage of secondary school pupils 'quite' or 'very' satisfied with their life at the moment
- l) Percentage of secondary school pupils that 'always' have a trusted adult they can talk to if they were worried
- m) Percentage of pupils in Haringey persistently absent (missing more than 10%)
- n) Number of pupils permanently excluded
- o) Number of pupils suspended
- p) Percentage of 16/17 year olds not in education, employment or training (NEETs)
- q) Number of cases stepping up from early help to childrens social care
- r) Number of cases stepping down from childrens social care to early help
- s) Percentage of re-requests to early help
- t) Supporting Families 10 Outcomes
 - o Getting a good education
 - o Good Early Years development
 - o Improving mental and physical health
 - o Promoting recovery and reducing harm from substance use
 - o Improved family relationships
 - o Children safe from abuse and exploitation
 - o Crime prevention and tackling crime
 - o Safe from Domestic Violence
 - o Secure Housing
 - o Financial Stability

5. Contribution to Corporate Delivery Plan 2022-2024 and strategic outcomes

5.1 The objectives of the early help system and delivery services are aligned with the priorities within Haringey's Corporate Delivery Plan' specifically:

Theme 3: Children and young people

- o Outcome 1: Best Start in Life – The first few years of every child's life will give them the long-term foundation to thrive
- o Outcome 2 Happy Childhoods - All children across the borough will be happy and healthy as they grow up, feeling safe and secure in their family networks and communities.
- o Outcome 3 Successful Futures - Every young person, whatever their background, has a pathway to success for the future

5.2 This work contributes to Haringey's Early Help Strategy 2024 – 2027, reviewing the journey through the three years of post-covid recovery, reflecting on service transformation, family outcomes and workforce development.

5.3 It also contributes to Haringey SEND Strategy 2022- 2025, which contains 5 priorities, of which Priority One identifies the need to 'Support Children at the Earliest Opportunity to access the intervention they need to achieve and thrive and priority five within Haringey Early Years Strategy 2022 - 2026: Every child should be able to have access to the high quality inclusive provision that is tailored to their needs'

6. Use of appendices

6.1 Appendix One: Haringey Early Help Evaluation Report (Haringey Early Help Journey So Far)

6.2 Appendix Two: Haringey Early Help Strategy 2024- 2027

7. Local Government (Access to Information) Act 1985

7.1 Not applicable



HARINGEY
family
HUBS

HARINGEY EARLY HELP JOURNEY “SO FAR”



April 2024

Haringey
LONDON

OUR VISION AND VALUES

Haringey has a new Corporate Delivery Plan which sets out our organisational priorities and plans. Key outcomes for children in the plan include:

Best start in life – the first few years of life give children the long-term foundations to thrive;

Happy childhoods – all children across the borough will be happy and healthy as they grow up, feeling safe and secure in their family, networks and communities

Successful futures – Every young person, whatever their background, has a pathway to success for the future.

INTRODUCING THE EARLY HELP STORY

The Early Help system in Haringey has been under developed for a number of years since 2018 when work first started to develop a robust partnership response to supporting families when needs first arose. As part of the recovery from the impact of the covid pandemic, Haringey Local Authority invested in increasing their Early Help Offer, creating an ethos of support for our families to access.

The national Supporting Families Programme already existed within Haringey enabling financial support to the universal and targeted offer.

With some time and energy the services providing support for our families, began to understand the impact working in partnership would have and the ability to enable families to create resilience for themselves. This showed a reduction in the need on statutory services along with evidence of the clear positive outcomes produced by a multi agency early help offer.

With the beginning of 2021 came the design and implementation of the Early Help Strategy, Early Help Strategic Partnership board and the use of a system for referrals and accessing multi agency support to ensure families can access the right help, at the right time from the right service.

Early Help – The journey so far tells Haringey's journey through the three years of recovery from COVID-19, service transformation, positive family outcomes and workforce development.

Be part of our story!

CHILDREN ARE AT THE HEART OF WHAT WE DO

H - we are **HUMAN**, we bring our whole selves to work.

E - we act **EARLY** together with our partners to prevent needs becoming worse.

A - we take **ACTION** based on evidence, using our knowledge and skills. We act with empathy and we do with not to!

R - RELATIONSHIPS are the intervention and they make the change possible. We see the whole child in their lives. We are compassionate, respectful and honest in our relationships with families. It is NOT about being the expert in people's lives; NOT all about processes, forms and targets.

T - we learn **TOGETHER** and support each other. We are reflective and we recognise that there is no one lever, solution or tool. People are complex, issues are complex and systems are complex.

S - we believe in **STRENGTHS BASED** approaches - we see the strengths in children, families and communities and work with families to build on their strengths and tackle issues.

Aligned to the organisational values are our professional values which shape the way we work with children and families. Children are at the heart of all we do and relationships are the intervention. Our work alongside children and their families builds on their strengths and we work with them to identify solutions to their difficulties. We aim to support children to grow up in their own families when it is in their best interests and safe enough to do so. When children do come into care, we support work for reunification or, where this is not possible, to make long term plans for permanency. We have embedded our professional values above and we support our staff to live them and evidence them.

Our organisational values, our Haringey Deal and our professional values will inform and support our plans for Haringey to become a child friendly borough.

STRATEGIC LEADERSHIP OF EARLY HELP OFFER

Haringey aims to take action as early as possible when problems are identified within a family, providing the right support at the right time. We are also committed to working with families to develop strategies that make them stronger in the long term.

To access the Early Help offer of the Local Authority, families must be affected by multiple issues such as domestic abuse, neglect, mental health, housing, substance misuse and live in the borough of Haringey.

As part of the wider early help offer within the partnership, we know taking action as early as possible for the presenting issues shows the positive impact an Early Help offer can have. Through data analysis, listening to the experiences of children, young people, parents, carers and learning from quality assurance activity, it is evident that our biggest need in Haringey is focused on Mental health of not only parents and carers, but young people too. Part of the provision to combat this includes parenting programmes to support directly, professional development to enhance knowledge, skills and confidence of our workforce, supported activities for our young people and partnerships with providers across the borough.

Our Early Help Strategic Partnership board is accountable for the Early Help System and the partnership infrastructure. They work towards evidencing a focus on early help, whole family and whole system working. Board members representative of agencies across the Early Help system continue to drive the agenda, holding all parts of the system accountable through deep dives, regular agenda discussions and key actions from the board. The development of the family hub model is also prioritised alongside delivery of our Supporting Families

programme and Reducing Parental Conflict model. There is a comprehensive governance structure for the delivery of Family Hubs and supporting families criteria.

STRONG PARTNERSHIP WORKING TO DELIVER IMPROVED OUTCOMES FOR CHILDREN

We do this work through our strategic partnership Start Well Board, and its subgroups, of which the Early Help Strategic Board is one:

- we have reviewed our Young People at Risk Strategy and plan and have established a Young People at Risk Network of practitioners to share practice;
- our newly formed Early Years Partnership Group is beginning the work to implement our **Early Years strategy** which will ensure children and their families benefit from an integrated and coordinated offer.
- the SEND Executive Board continues to oversee the delivery of the SEND Strategy and has delivered on the majority of the improvements in the Written Statement of Action. Children's educational outcomes are good and **SEND Power** our Parent Carer forum agrees there has been significant



improvement in co-production. we continue to implement the **i-Thrive** model through our Social Emotional and Mental Health Transformation Sub-Group ensuring no wrong door for children and families seeking support;

Through working in partnership with Haringey Education Partnership (HEP) as our school improvement partner, we work closely with schools to improve education outcomes for children. Within our schools across the borough, 95% are rated as good and outstanding and in many areas, children achieve above the average attainment compared to London and National data.

Working together 2023 will form a significant part of our partnership focus and leadership moving forward.

During 2021 – 2023 key stakeholders from organisations and services developed, implemented and delivered on the Early Help Strategy, creating an ethos of early help through multi agency working and priority need thinking.

Business meetings enabled focus on work being completed through the supporting families programme and key updates for continuation of a shared vision and ownership. The neglect toolkit was raised as a priority for workforce to be confident around and using . The Family Hubs programme also joined the priorities.

Deep Dives introduced a thematic approach to understand the impact of operational and strategic service delivery covering a range of areas within our Supporting Families Programme such as: domestic abuse, reducing parental conflict; families affected by health issues; substance misuse; early years and financial stability.

To ensure that members continued to have shared ownership and accountability, influencing strategic decision making, planning and commissioning ,partner reviews were completed, gathering feedback for the future refresh of the strategy and priorities of the wider Early Help **system**.

MEETING EXPERIENCE

Useful to visualise where insightful families fit. There is a richness of information within the membership. We always come away with thinking and actions to consider.

BEING A BOARD MEMBER

Can see the vision for outcomes and what the impact is for services.

Being part of Intervention evidence and reporting enables clear overviews of family support and services offered

It supports to access pieces of information and the right pathways.

IDEAS FOR THE BOARD FUTURE

More obvious link to other boards with feedback from agenda items relevant to Early Help.

There is some accountability missing from board members - what have you done with it (it could be data, knowledge or ideas)

WORKFORCE DEVELOPMENT

Haringey Children's Academy (HCA) provides a service to children's services within the local authority and our multi agency partnership. Our Early Help system is committed to providing learning, training and development to our multi agency workforce.



The Supporting Families Programme, Reducing Parental Conflict and Family Hubs all have national performance indicators to deliver a programme that includes opportunities to develop knowledge, skills and confidence.

An audit was completed against the current provision of training which although useful to the early help workforce, was social care focused. Using the supporting families 10 trigger needs we assessed the topics/themes of delivery and were able to highlight key gaps for the wider early help workforce. Using service transformation funding from supporting families programme, the team from HCA and supporting families lead are continuing to create learning opportunities to ensure our workforce are confident, knowledgeable and skilled in the core areas of need for Haringey Families.

All training provided through Early Help is accessible to our partners ensuring that training is delivered in relatable styles, different times of the week and with changes in topic to suit to services, organisations or settings.

Proposed launch delivery Year 1 Nov - Apr 23				
Topic	SFP / Early Help	Delivery	Frequency	Provider
Self Harm	H&W	Virtual		Tracey Charlton
Working multi agency	PBR evidence	Virtual		Phasic Ltd
Running an effective TAF	PBR evidence	Virtual		Tracey Charlton
Conversations how do they work	ALL	Virtual		Rivulet
Having difficult conversations	ALL	Virtual		Mayday
Family and disabilities	H&W	Virtual		Phasic Ltd
Adolescents how do we engage	Education / Youth	Virtual		Rivulet
Child to parent conflict	DA / Youth	Virtual		Mayday
Relationship Leaders	ALL	Virtual		Amity RS
Trauma Triggers	ALL	Virtual		Rivulet
Addictive Behaviours	H&W	Virtual		Rivulet
Creating Space	H&W	Virtual		Rivulet
Working with male family influences	Family	Virtual		Rivulet
RPC awareness and understanding	ALL	Virtual		Rivulet
Introduction to the EHEA Role and DWP	Financial	Virtual		EHEAs and SFP
Early Help ethos - what it means to you	ALL	Virtual		SFP team
SF Programme and reporting	PBR evidence	Virtual		SFP team

Gaps analysis reviewed and delivery plan scheduled





Responding to partner and practitioner voice the proposed delivery plan was expanded to include:

- Cultural Boundaries
- Professional Boundaries
- When is it safeguarding?
- Engaging Fathers
- Perinatal mental health
- LGBTQ+

Delivery has been through face-to-face sessions as well as virtual to cater for accessibility.

Opportunities within the plan will see partners and the early help workforce be supported with themes such as:

- ADHD
- Mental Health
- Trauma and emotional wellbeing plans
- Male family influences
- Addictive Behaviours
- Practitioner support for self well being

PRACTICE WEEK

Practice Week is delivered annually and includes a wealth of knowledge, skills and experience from partners across the borough. Lite Bites, observations and case audits create opportunities for learning and is accessible for all

2023 saw Practice Week focus on Physical injury and abuse. 10 lite bite sessions and 11 practice observations took place over the week. Average attendance at the sessions was 55.

Findings included

- Cultural barriers where English is not first language; ensuring that families are referred to relevant community support.
- Importance of Continued multi-agency working, to effect positive change.
- The importance of raising timely alerts and documenting concerns.
- Invisible Fathers; The Importance of Involving fathers.
- Ensure the child has a consistent safe space to speak to safe adults when needed.
- The need to monitor progress of the child's plan (ensuring no drift and maximum impact).
- The need to make referrals for additional support for families.
- The need for further Professional Curiosity

The Bridge Renewal Trust confidently ensure that their colleagues within the voluntary and community sector not only access training available through Haringey Children's Academy but also deliver trauma informed learning opportunities along with contextual safeguarding and restorative practice.

IMPACT OF WORKFORCE DEVELOPMENT

Our focus in 2023/24

- Embed a shared understanding and commitment to the value that 'early help is everyone's business'
- Skilled co-production with parents, children and carers – their experiences shape and improve our services
- Our workforce is skilled, competent and confident, recognising the strengths of families and communities and works alongside them to build resilience
- Practice that is trauma informed
- A strategic and innovative focus on shared learning and development where we also learn from our successes and challenges and share learning widely.

Better management of professional relationships

To set clear professional boundaries with the clients from the first meeting and not to allow the clients to manipulate me with gifts/food.

Be able to maintain professional boundaries and manage relationship better.

Developing professional relationships in safeguarding Jill Webb Ltd

TRAUMA INSIGHT AND EMOTIONAL SAFETY PLANNING FOR BABY'S SAKE

- Refer more families to the early help service, understand trauma and ace of parents
- I will apply what we learnt and review the slides accordingly -- thank you!
- I will be able to better understand and empathise with parents who have experienced trauma
- My practice will reflect how to be attuned to the family I work with
- I will be able to do a thorough assessment
- It has added to my knowledge around trauma, so will look forward to receiving slides and other info to help inform my practice further

NEURODIVERSITY AND CONFLICT ADHD SOLUTIONS CIC

I will be able to apply the strategies around communication, and being clear and more understanding with those I work with who have ADHD or suspected too

I can think more about why things are happening and use tools that I have gathered in this training to help with supporting people

I have learnt so much in this course and this will enable me to look at things more broadly when working with those who are experiencing ADHD and their families.

Sarah Hart, Senior Public Health Commissioner and a member of the early help strategic partnership board recently shared that Early Help was the highest attending cohort of the Alcohol Misuse support training around the Audit C tool.



THE EARLY HELP OFFER

Our ambition is to give every child the best start in life so that they go on to reach their full potential. Haringey has many positives for children growing up in the area. Nearly all early years settings (98%) and schools (95%) are good and outstanding, supporting children to achieve good outcomes.

Our Early Help Strategic Partnership Board continues to lead our work to deliver co-ordinated early help services and ensure that children, young people and families are offered help at the earliest opportunity. Our shared priorities are set out in our Early Help Strategy and our Supporting Families Programme outcomes show we had success in improving outcomes for children; achieving 100% of payment by results. Our Early Help Offer has been well received by partners. The Early Help Panel continues to ensure that ensure that families receive the right help in a timely manner.

EARLY HELP PANEL MEMBERSHIP AND PROCESS

Universal support services mean that families can access support without engaging an Early Help Assessment or Social Care support. The Early Help Panel is made up of multi-agency representatives from across services and organisations such as Health, Education, Vol/Com, housing and statutory services. The Panel takes place each week, chaired by our Service Manager for Targeted Family Support

supported by a team BSO and Family Support Manager.

Cases put through MASH and allocated to the Targeted Family Support Team can be either taken into an EHA OR sent through the Panel system. Each case is heard by using details from the referral and further information from members of the panel. A decision is then made as to what services they can access OR that they should be stepped up either the EH or SC. The panel support is responsible for minuting the case and actions, this is then uploaded onto the case recording system.

Our multi agency **Wellbeing and Assessment Model** and team round the family approach continue to provide the framework for us to identify the help families may need. We make sure we have the right conversations with families and partners and put in place a plan to help if needed.

Our performance across key indicators remains good and MASH continues to be a safe service where children receive a timely and effective response to contacts and referrals. We check our decision making in the MASH through monthly audits, routine management oversight and the requirements for the transfer of cases.

Following assessment families are offered support from Early Help services.

Adults safeguarding are engaged fully through the

partnership and links with the Principal Social Work lead for Quality Assurance and Development.

One of our key areas for improvement has been to develop a comprehensive evidence-based parenting programme. In our first year of the programme, 223 parents were referred. Learning from this first year is that Strengthening Families, Strengthening Communities, Incredible Years and Triple P have worked well and gone from strength to strength. More complex programmes such as Mellow parenting and Caring Dads showed that staff needed more support to run the programmes.

Professionals across the partnership were invited to be trained, however the majority of staff were from the Local Authority Early Help Service. To ensure consistency and sustainability, we have realigned resources to recruit to a full time Senior Parenting Worker who will be responsible for the running all the programmes and four Parenting Practitioners who will run the programmes in conjunction with those already trained across the partnership. Running programmes in different languages is also an area which we want to develop over the coming year.

The Violence Against Women and Girls (VAWG) team based within Haringey Public Health Team enable a range of Domestic Abuse support opportunities for families through signposting and funding organisations such as those listed within the PADLET that is provided to all staff.

In our recent training needs analysis our workforce were confident in their ability to engage conversations around domestic abuse and understanding needs related to this potential need that is prevalent within families.

FEEDBACK FROM PARENTS THAT COMPLETED PARENTING PROGRAMMES

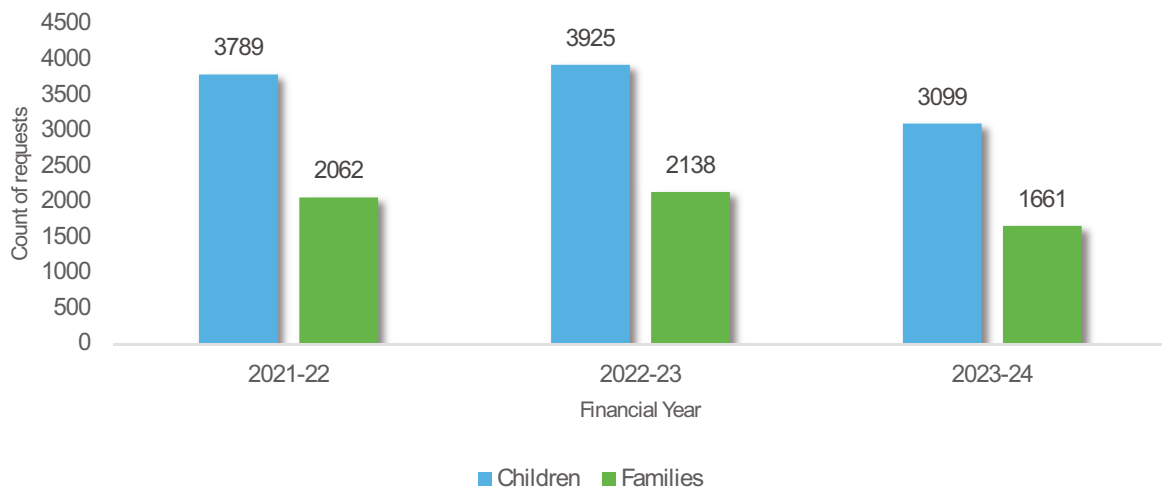
"Learning how to do things independently and to find myself. The support I have received in reminding myself the greatness I bring to my children learning new things."

"Being able to speak to other mums with similar experiences, revisiting things I knew /learning new things."

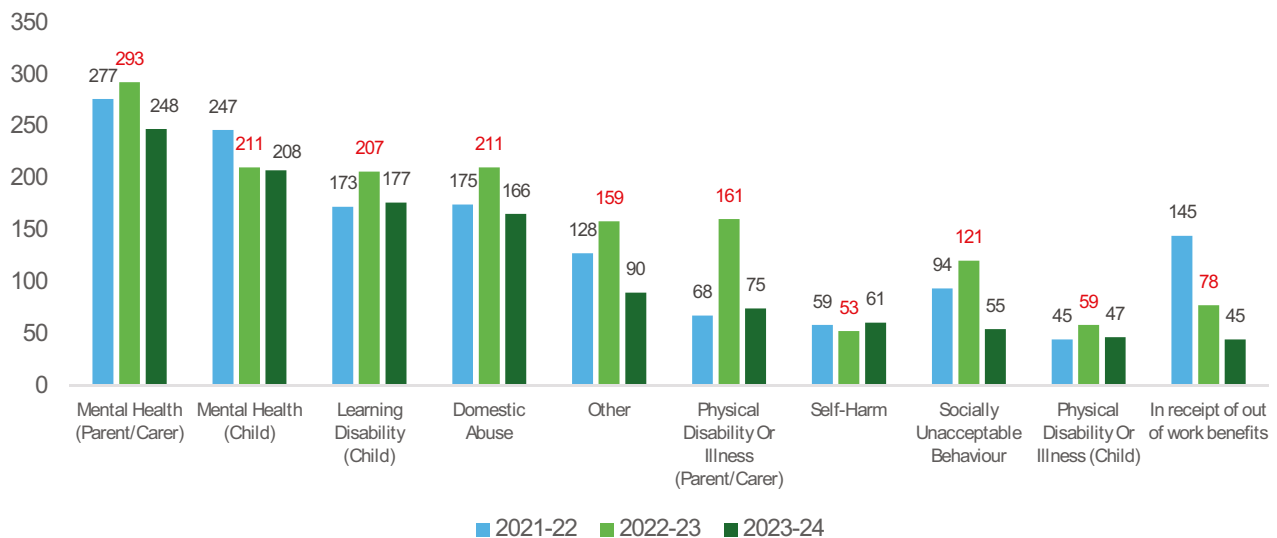
"I enjoyed everything except when I missed some of my days, because I had to look after my other children."



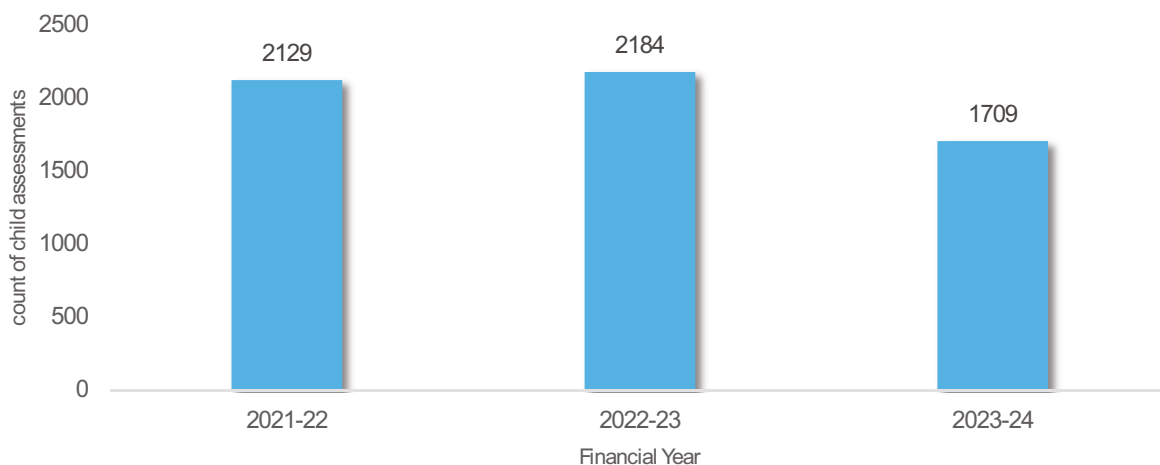
Number of Children and Families requesting a service from the Early Help & Prevention Service

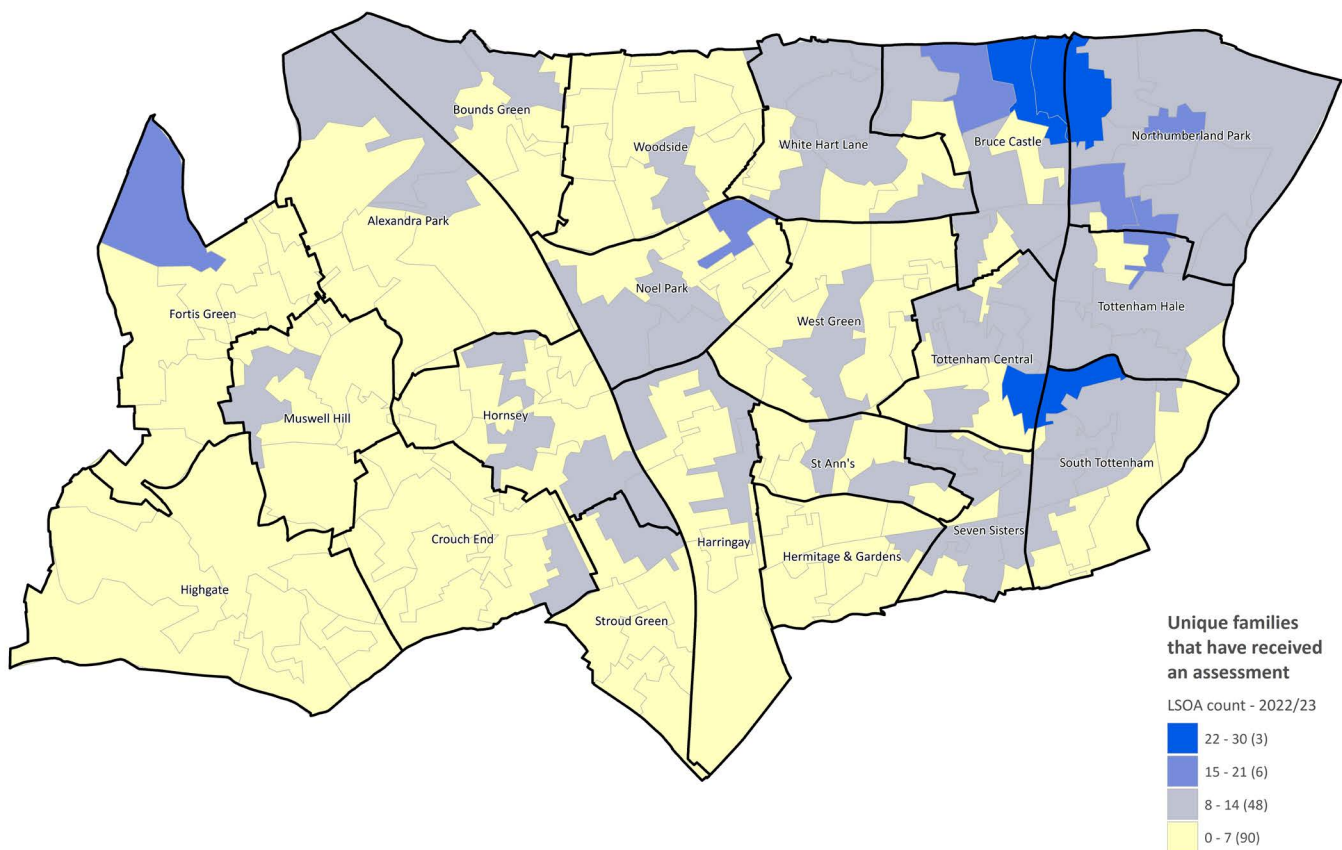
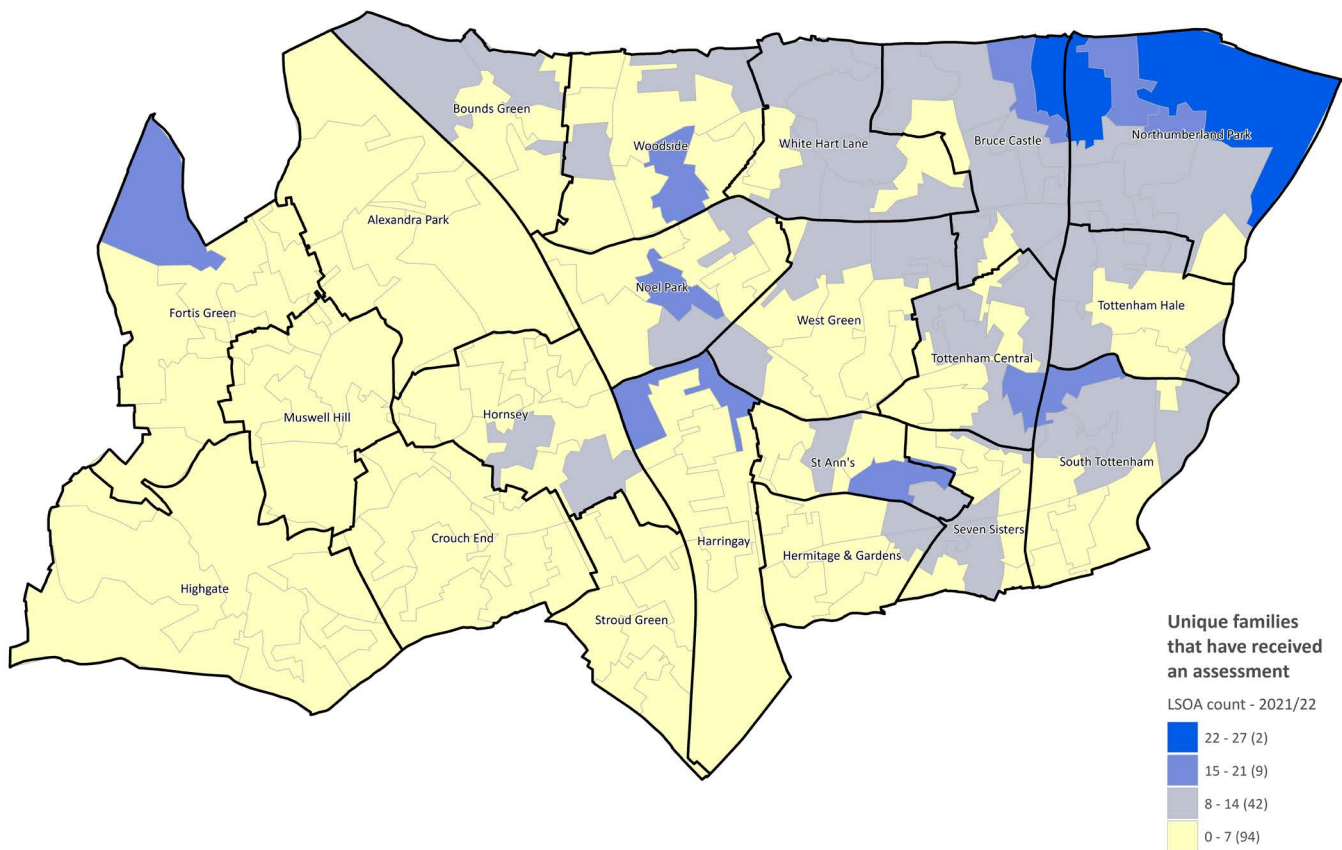


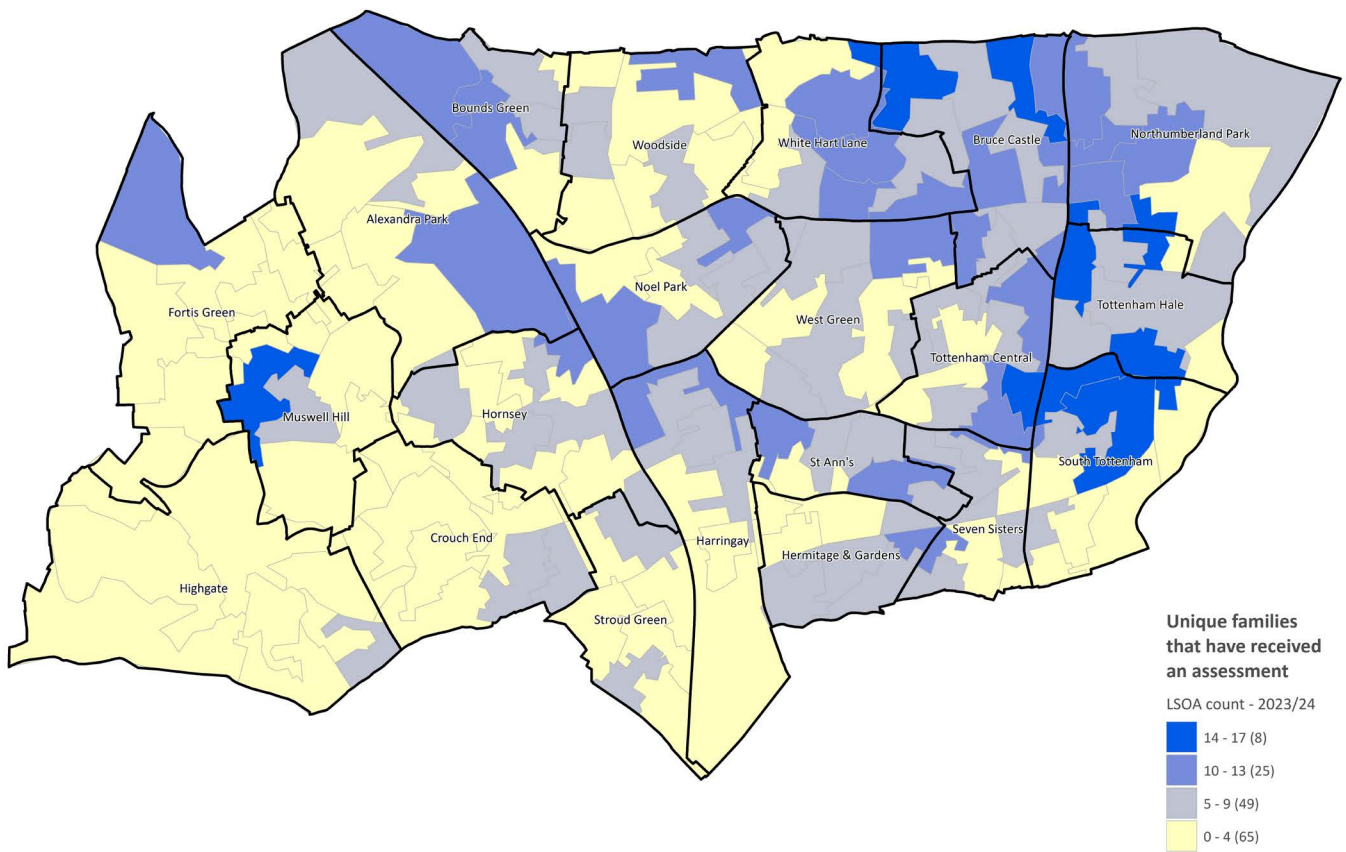
Top 10 presenting issues for families, identified at assessment



Number of children receiving an Early Help assessment







SUPPORTING FAMILIES

The Supporting Families programme is a national initiative aimed at providing support for vulnerable families with multiple and complex problems to prevent them from escalating into a crisis. The programme is delivered by local authorities and their partners in England and is designed to provide a whole-family approach to support. The programme has a national outcomes framework, which sets out the objectives of Supporting Families in 2022 to 2025.

Payment by results (PBR) enables funding to be directed to Early Help provision for Haringey Families, which in turn creates opportunity for support being made available to:

- Target families with multiple problems
- Target families who are high cost to the public purse

It also safeguards the priority within our service delivery that:

- Families must receive a 'whole family approach'
- Families must be allocated a dedicated keyworker
- Families must have a whole family assessment and plan

As part of the process of evidencing positive family outcomes using the supporting families outcomes plan, data sharing is a key requirement. Sharing data with our partners and wider early help services ensures that we can clearly evidence all information that families have provided, we can support the ethos of families only having to tell their story once and it enables our data team to ensure sustainable outcomes.

Police Data – Adult offending, Police callouts, domestic abuse callouts

Domestic Abuse – Multiagency Agency Safeguarding Hub notifications, Police Callouts MARAC case details from Mosaic

Child Protection / Children in Need/ Child Protection/ Early Help – Workflows and notes from Mosaic

Employment Data – ADMS and data provided from the Supporting Families Employment Adviser's

NEETS (not in education, employment or training) – IYSS Data, including destinations and last known EET information

SEND Data – Education Health Care Plans, Reviews, Drafts, Plans, case notes and assessments

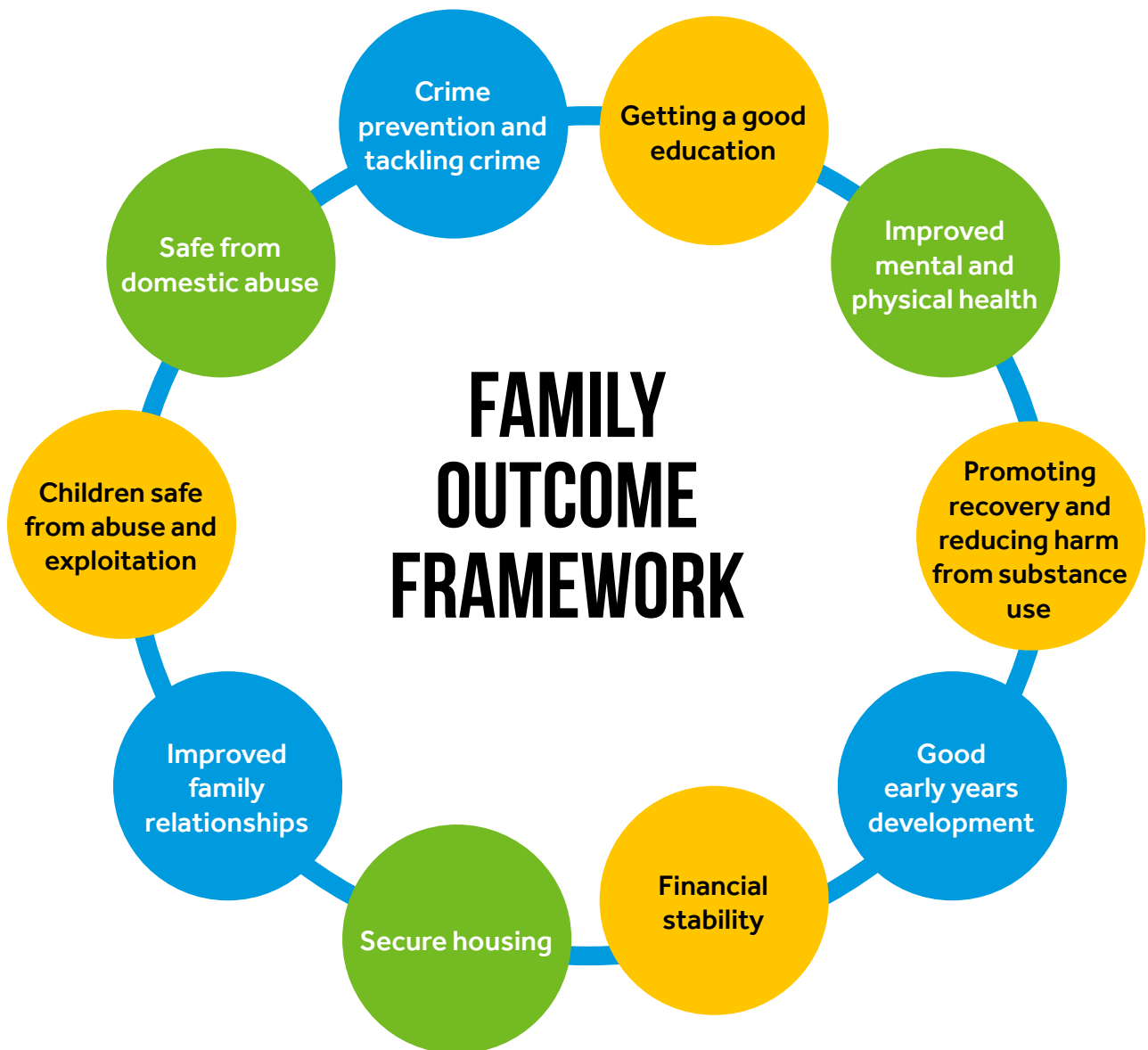
Education Data – Attendances in borough, exclusions, children missing education, Education Welfare Officers case notes

Children at risk of criminal and sexual exploitation – Notifications and workflows on case recording system

Substance misuse – working with Insight, Audit-C templates recorded on case recording system

Children Centres – eStart Data, free for 2 offer, Heath offers, 3 & 4 year old offer, Employment checks, IA&G





Haringey is one of 75 local authorities that have been invited to be part of the Family Hub arrangements. We opened our first Family Hub in June 2023 at the Triangle Centre. This will support our plans to further strengthen integrated locality working as we build our 0-19 offer to families.

Our Family Support service has a strong performance management framework that provides a number of daily, weekly and monthly dashboards to support management oversight of key performance indicators and performance surgeries are held if targets are not being met.

Moving forward the service needs to recognise that 24% of our parents (42 people) felt we did poorly in various areas. 38% of which felt this was down to not feeling involved or listened to during the assessment. 3 key focus for strategies could be; only 3% (7) of our families felt improvement around debt even though most of our families need support in this area. Only 11% (22) felt that their housing had been improved and we know that both children and parents are concerned about their housing. 20% (39) families felt supported around their employment and health – this is clearly an area we need to improve on.

KEY FAMILY SUPPORT SERVICE ACTIVITY 22/23

- 481 children referred to the Early Help Panel
- Average caseloads of 9 families /18 children
- 16% of children's social care cases stepped down to early help 10% of Early Help cases were stepped up to social care

We call 10 parents a week, asking them how we did - 188 (37%) of the 504 families we spoke to in the last year gave us the following feedback:

- 24% (46) found that education and communication with schools improved.
- 51% (97) found that their relationship with and their children's behaviour improved.
- 29% felt more confident as a parent.
- 83% of our families stated that their child had direct work completed with them.
- 88 young people also gave us feedback:
- 40% felt their support worker could have completed more activities

'I gotta admit that initially I felt a bit stressful which quickly went away when we met Sylvia and realised she's there to help us'

We audit a sample of Early Help cases every month and our audits show us that practice is more consistently good with no inadequate audits to the end of September 2023.



WORKING TOGETHER TO IMPROVE OUTCOMES FOR CHILDREN

Through our strong commitment to evidencing the impact of our early help offer; which is underpinned by the 10 supporting families criteria; we can communicate how monitoring of outcomes within our case recording system shows that 71% of family's cases closed to Early Help were as a result of positive outcomes achieved or referral to an appropriate service. The table below shows the percentage of the end of year claims that were achieved in each of the supporting families criteria headings. This means that within each case worked the 3 of more needs highlighted at point of assessment were within these headings.

Outcomes for children	Percentage of total end of year claims that contained this need
Getting a good education	18%
Good early years development	20%
Improving mental and physical health	80%
Promoting recovery and reducing harm from substance use	15%
Improved family relationships	70%
Children safe from abuse and exploitation	60%
Crime prevention and tackling crime	13%
Safe from Domestic Violence	40%
Secure Housing	14%
Financial stability	17%
Payment by results claims against target	100%

OUR FOCUS IN EARLY HELP OFFER 2023/24

- Deliver the next phase of our family hubs
- Continue to improve outcomes for children
- Continue to encourage parents to take up of free childcare places for their 2-year-olds
- Encourage more feedback from young people in the East of the borough
- Implement changes to the Parenting programme
- Application of genograms and chronologies and supervision which is aligned with the practice standards.



THE EARLY HELP SYSTEM GUIDE

0	1	2	3	4	5
Early stages ← → Mature					
There are no or few elements of this descriptor in place with no plan for development.	Planning has started and is at an early stage of development. It is too early for evidence of impact.	There is a plan to achieve this and some evidence that this is being implement. It's too early to demonstrate impact/ outcomes from this work.	There is some good evidence of progress - to some extent / across many elements. There may be some emerging evidence of the outcomes / impact. The next steps are clear.	This is largely in place although not yet fully established or embedded. There is some good evidence of outcomes / impact. There is a plan for continuous development.	This is in place and well established. There is strong evidence that developments are having impact where needed. There is a commitment to continuous development.

The Early Help System Guide outlines a national vision and descriptors for a mature Early Help System that is shared by DLUHC and DfE. It has been widely consulted upon across other government departments and local areas and is based on what is working around the country. It is a living tool that adapts as new and better ideas are implemented.

Our Early Help System Guide was completed through a framework of local workshops, partnership conversations and strategic planning. The Guide provides a self-assessment tool to support discussion, reflection and action planning against key areas that influence the effectiveness of Early

Help. It does not dictate what needs to be done; but is a dynamic tool designed to focus the system on common goals, and progress towards these.

The scoring system of the Early Help System Guide. Our partnership has scored 3 or above on all areas

- Family voice
- Workforce
- Community
- Leaders
- data



Early help is understood and seen as everyone's responsibility across the partnership of services working with children, adults and families. We have a shared culture and set of core principles that underpin the wider Early Help System.

Self Assessment Scoring – 3

The Early Help strategy is well recognised and established. a review is currently underway to refresh this for 2024. Partner participation will be a key part of the ongoing review and strategy, as part of our wider Family Hubs work, we are developing a shared practice model. This will include shared values and culture. There are a wide range of statutory and voluntary organisations signed up to this approach. Work will be underpinned by a relationship approach, including our reduced parental conflict work.

Next steps - shared understanding and system approach to Early Help.

We are improving the connectivity between voluntary and community sector activity, family networks and formal early help activities.

Self Assessment Scoring – 3

There is a clear workforce plan that enables access to training and development opportunities to the local sector. Parenting and 'stay and play' services are targeted towards certain communities, with our partners ensuring the delivery of these.

Next Steps - We are in the process on commissioning partners in the voluntary sector to develop our revised Early Help offer.

Our relationship with community groups and voluntary organisations embodies a culture of valuing the contribution of all, prizes creativity, collaboration, and local solutions; alongside quality and inclusivity. We are building a culture and system where our communities understand that everyone helps to deliver a whole family approach

Self Assessment Scoring – 3

The Council continues its Partnership with the Bridge Renewal Trust to recognise the contribution of the voluntary and community sector. We continue to build relationships with organisations which represent local minority groups, such as the Cheradi community.

Next Steps - Ensuring that all communities are represented as part of our Family Hubs Programme.

We are shifting decision making about local services and facilities towards families and communities

Self Assessment Scoring – 3

Newly formed parent/carers panels supported by the voluntary sector, are a key element of our family hub delivery and development. We have worked with the Early Intervention Foundation to develop deep dive needs assessments, to understand the needs of our communities.

Next Steps - using the information for the above sources to commission and develop services .

The response to different presenting needs (pathways) are aligned or integrated to ensure there is always a whole family response. This could take the form of a 'team around the school' approach where all relevant professionals work together to anticipate and respond early to for example school engagement, mental health or special educational needs of children and young people in the school.

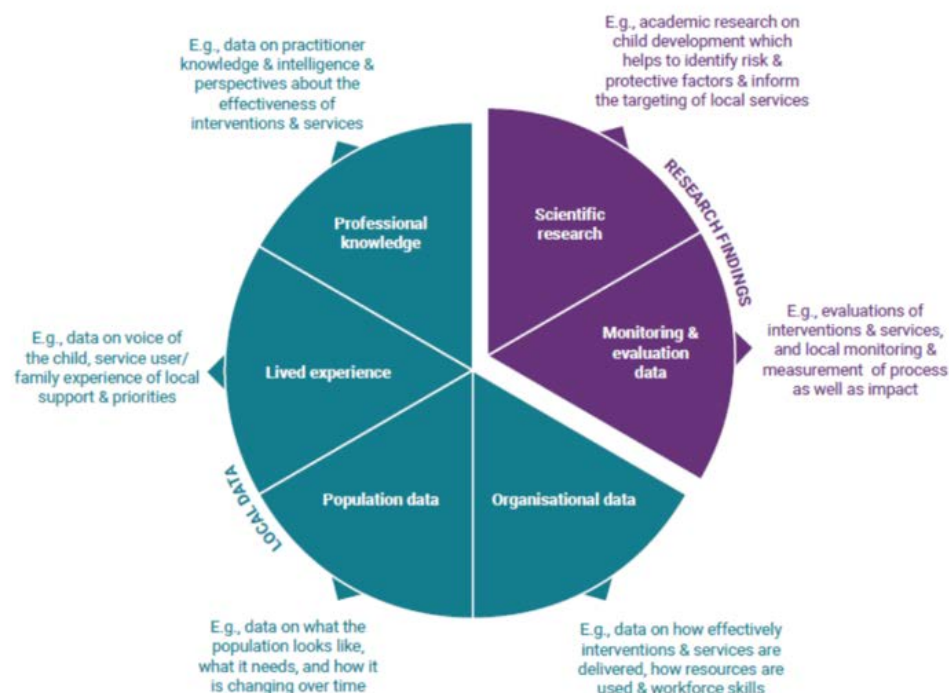
Self Assessment Scoring – 3

There are clear definitions of roles and an understanding of how these support the wider needs of children and their families. Positive relationships across the partnerships allow for timely responses to identify needs. We work closely with key partners such as Housing, Council Tax, GP's Insightful Families (alcohol agency) to deliver better outcomes for families.

Next steps - We are building on our positive work to expand relationships, and develop a "no wrong door" approach to help families in need



REDUCING PARENTAL CONFLICT



The theme of reducing parental conflict has been a priority for Haringey through the early help offer and is embedded within the family support team and parenting offer. In 2021 with the addition of the further 3 year funding from DWP, investment was made into a relationship toolkit and training for our internal workforce. This had mixed results with some practitioners engaging fully whilst others not utilizing the tools and knowledge they had access to.

Year 1 of the new funding round enabled an audit of provision, strong needs analysis completed with Foundations, engagement with the wider early help partners, priority given to the topic on the EHSBP agenda AND data collection being instigated. Year 1 culminated in a summit to launch Haringey's Be Curious campaign – recognizing that relationships are at the heart of the early help offer. The 'Be Curious' ethos enabled the focus to be on questions and understanding, using the skills and knowledge our workforce have to be curious around what our families aren't telling us, for example what their circumstances, environment or experience could tell us and using this to tailor support.

Year 2 saw investment of training for multi agency partners and internal services – creating a buzz around Be Curious and Haringey's themes of – Mental Health, Neurodiversity, separated families, demographics of Haringey and male family influences. The Year 3 bid is due to be submitted in early 2024, and our FOCUS will be around male family influences designing our new project "Free Of Conflict Using Sport" and continuing 'Be Curious'.

The 'Be Curious' ethos was launched at the March 2023 summit held at Rising Green Youth Centre. 39 attendees took part in the summit which saw a range of speakers inspire discussions and engagement around Reducing Parental Conflict.

- Quantitative data on service utilisation of local children's centres (Monitoring and Evaluation). The needs assessment completed with Foundations used data collected from a range of sources
- Public health data on child outcomes, benchmarked against regional and statistical neighbours (Population data)

- Observational data (qualitative) from Early Help Strategic Partnership board meetings on promoting recovery and reducing harm from substance misuse (Professional Knowledge)
- Local profile data from National Drug Treatment Monitoring System (NDTMS) (Monitoring and Evaluation)
- Findings from enquiry workshops run by Amity Relationship Solutions exploring barriers and facilitators in local RPC work (Professional Knowledge and Lived Experience)
- Data from the primary and secondary school pupil survey, triangulated with data from Supporting Families trigger needs, gives insight into trusted relationships in the home as a proxy indicator of the impact of parental conflict on young people's relational wellbeing. (Monitoring and Evaluation and Lived Experience)

- Triangulating findings from the Family Hubs needs assessment, State of the Borough report and the 2021 Census to build a local demographic profile of the target population (i.e., children and families) (Population data)

As part of the coordinators role a collection of pledges were shared at the end of the summit, and these have been a base for the RPC journey since April 2023. Examples of these pledges are included below:

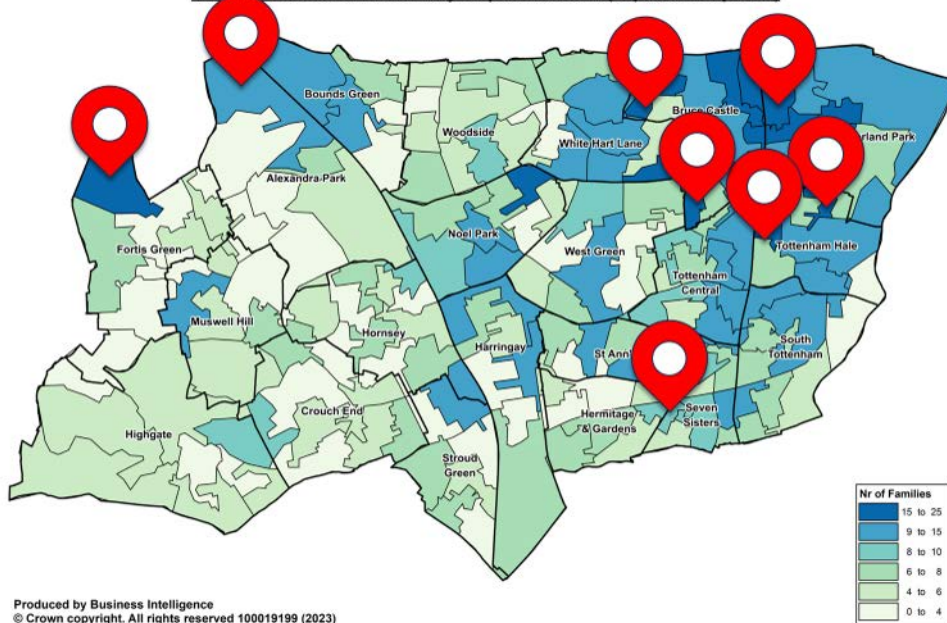
- Speak to peers differently about RPC, and pass information to them.
- Improve parent offer on school website and share resources and information with the parental community, including translations for EAL communities.
- Share information with team and clients about new agencies met at the Summit.
- Continuous assessment of data collected. The need to be more aware of language use in relating to families.
- Discuss RPC in service / team meetings. Ensuring training is available for better understanding. Identify champions. Feedback to colleagues / commissioners regarding needs
- Shadow others re conflict work i.e. fathers' groups, to be in schools, children centres, visible mentors. Mental Health Workers in all schools.
- Support and encourage colleagues to be able to have an open discussion with parents around parental conflict.
- Cultural representation within the community we serve. A very topical subject, change the language. Very insightful for me to share with colleagues, Thank you.
- Be more curious in conversations when working with families at my centre. Sharing information about RPC with colleagues – 5 members of staff in my team.
- I have learned about other services in Haringey that will help me support families even more effectively. Sharing services across all the network i.e. early help, schools, nurseries etc. Up to date services guide.
- Supporting colleagues on asking and able to have discussions with families with RPC. Be more curious in what is happening between parents in the home.



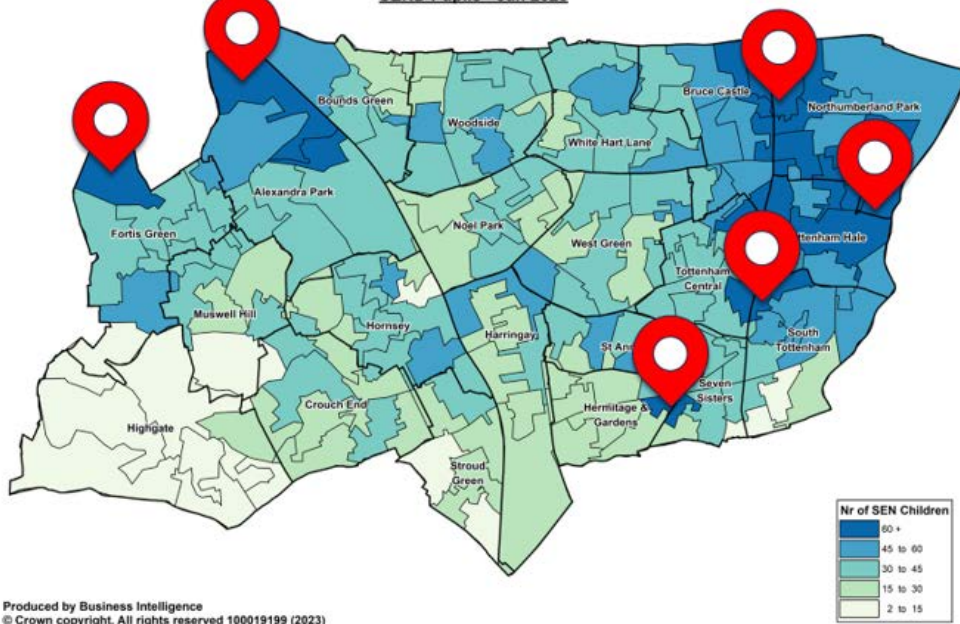
MULTI-AGENCY SAFEGUARDING HUB (MASH) AND ASSESSMENT

In 2023, Ofsted found 'Enthusiastic, experienced MASH practitioners and managers provide sensitive, child-centred and timely responses and interventions'. (Ofsted, 2023). The MASH is a collection of agencies who are co-located and share information to identify risks to children and young people and to carry out confidential screening, research and referral of vulnerable children. These co-located agencies are the police, health, housing, probation as well as children's social care. Early Help receives their referrals from MASH, enabling support work targeted at the family's needs to take place.

Number of Families with an Early Help Assessment (Sep 2022 - Sep 2023)



SEND Pupils - Jan 2023



HEALTHY CHILD PROGRAMME

We continue to make progress on the uptake of our healthy child programme using a multiskilled team of practitioners and a partnership approach to delivery. Our Health Visiting Service has faced significant staff challenges in recruiting qualified health visiting staff and this reflects the national and local picture of a decrease in the number of qualified health visitors. Responding to the challenge, the service has created 5 new student posts to train health visitors for the future.

At the end of March 2023, 93.7% of face-to-face new birth visits were within 10-14 days and this is an improvement on the previous year (90.4%). More families were seen face-to-face for their 6-8 week visit (66.6%), an improvement on the previous year (60.8%). At the end of Quarter 2 this has improved further to 79.2%.

At age 2 and a half, 73.4% of children received a developmental review (target 80%) which is an improvement on the previous year at 65.1%. At the end of quarter 2 this has improved further to 75.3%. Of these children 82.8% were at or above the expected level in all five areas of development. This is slightly lower than the previous year at 84.3%, but quarter 2 is showing a rise to 83.5%.

Capacity challenges have also had an impact on the delivery of our Maternal Early childhood Sustained

Home Visiting service for vulnerable parents. Plans are in place to address the service issues, and these are showing improvement in quarter 2. We continue to work with providers to increase reach and access to services.

Haringey Early Years service has launched Get Talking Haringey to support families in developing communication and language with young children. Services are being trained in the use of our speech and language communication needs tool as part of prevention and early intervention approach in reducing escalation of need.

The School Nursing service continues to support schools to meet children's health needs – this includes health promotion events and weighing and measuring children and rolling out training for Asthma Friendly schools. In January and May this year 27 schools have received 'Asthma Friendly Training'. Levels of childhood obesity are similar to England - 10.5% of children in reception and 23.6% in year six are obese.



CHILDREN'S CENTRES

At the end of March 2023, 78% of children under 5 were registered and 8,187 were accessing children centre provision and this is an improvement on the previous year when we had 75% and 7,347 respectively. 54% of children aged under 5 had three or more contacts and this sustained contact at this level has remained steady.

We have seen our signposting for additional support increase and there are now nearly 400 more records of signposting to foodbanks, connected communities, CARIS, Markfield and housing.

Our take up of free entitlement for 2 year olds has improved from 44% in 20/21 to 65.2% in 22/23 which is better than Statistical Neighbours 64.8% and in line with Inner London (65.3%). Performance continues to improve and at the end of June (September 2023) 70% of 2 year olds were benefiting from funded early education. This remains a priority and through our local databases we have sent approximately 600 'free passes' to eligible families, allowing them to bypass the online application process.

While we have seen an increase in applications there is still work to be done in terms of provision for the Orthodox Jewish community in South Tottenham where the take up rate is consistently the lowest in the borough.

EARLY HELP SERVICES IMPACT 22/23

- 90% breastfeeding at new birth visits and 66.6% of parents received a maternal mood assessment at 6-8 weeks
- 82.8% of children were at or above the expected levels of development
- 8,187 children were accessing children centre provision at end of March 2023
- 110 children under 5 accessing children centre provision were open to social care which is nearly double compared to a year ago
- children's centres reached 594 young parents up to the age of 24, 17% higher than the 506 reached at the end of March 21/22



DEEP DIVES OF EARLY HELP STRATEGIC PARTNERSHIP BOARD

SUBSTANCE MISUSE

Through our Insightful Families programme our identification of families impacted by alcohol has continued to improve. Activity to the end of September 2023 this year includes:

- 440 children service workers trained in assessment and brief advice. Now part of the Academy training.
- 825 audit alcohol assessments completed with parents
- 105 referrals, highest number now in line with the national average.
- 132 young people have received a service at Insight
- 481 parents/carers were supported by the service. For example 37 parents/carers attended drug and alcohol training at Fortismere this quarter.

HOW CAN WE WORK MORE EFFECTIVELY – FEEDBACK FROM OUR DEEP DIVE AROUND SUBSTANCE MISUSE

Multi agency strategies, joint care plans and pathways across statutory and non-statutory providers to meet individual needs of families

Whole Family Approach – addressing individual needs within family members – intergenerational behaviours

Professional curiosity – identification of need/non judgemental approach, reduce stigma

“Toxic Triangle” hidden harm approach – DVA and conflict, mental health and drug and alcohol use, early identification to reduce risks of harm from domestic violence and abuse – funding to support addiction

HOUSING

A data sharing agreement has been agreed between the Early Help Service, Council Tax Service and Housing Service. Family Support Workers are kept abreast of the levels of debt their families have accrued and provide support to alleviate the debt in conjunction with both Council Tax and Housing. In return, we are able to provide assurances to our families that no action will be taken against them whilst they continue to work with the Early Help Service, as part of the data sharing agreement.

DWP AND EARLY HELP PARTNERSHIP

Through the Supporting Families Programme the early help wider service is able to access the support of DWP expertise using the partnership of the Supporting Families Employment Advisers. These individuals have been part of Haringey Local Authority for a number of years working directly with our family support teams to engage families who are financially at risk. Using their knowledge, skills and access to DWP resources the SFEA's are able to change families' circumstances specifically related to the financially stable trigger need. This includes understanding their benefit rights, supporting with employment opportunities and referring to further services such as Haringey works.

It is a partnership focused relationship with the supporting families lead, community outreach team leader and the SFEA working together to structure a strong and sustainable model of working.

The SFEA is embedded within our early help service, previously having access to our case recording system mosaic and now being trained on Liquid Logic, having a Haringey email address, access to all learning opportunities and attendance on service days and team meetings.

Through our continued monitoring of the SFEA role we had found that the majority of referrals to the SFEAs were occurring at point of case closure which meant that some families could have been working with Early Help for a number of weeks before they



accessed support for one of their trigger needs. This was impacting not only on the family's ability to create positive family outcomes but also on our own outcomes for early help, financial stability evidencing being one of our weaker areas of outcomes met at point of case closure.

We now have a model that when families are referred with a trigger need of financial stability or if this is found at point of assessment, they are supported by both the family support team and SFEA's in a joint working capacity. This creates a consistent and sustainable impact for families but also upskills our workforce to build their knowledge, skills and confidence.

FINANCIAL STABILITY SUPPORT FROM HARINGEY WORKS

- Free employment support to all Haringey Residents
- Dedicated Employment
- Advisor on registration
- Information, Advice and Guidance (IAG)
- Careers advice, CV advice and interview preparation

- Access to vacancies locally and regionally
- Sector specific training
- Access to Apprenticeships
- Access to a wide range of employability services in Haringey
- Support in your first few months of work
- Temporary Recruitment Service – Council roles



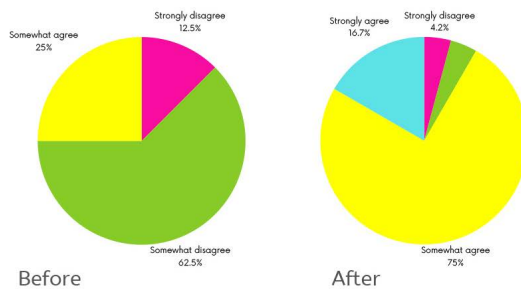
VOLUNTARY SECTOR PARTNERS

PATHS THROUGH CHANGE TRAINING

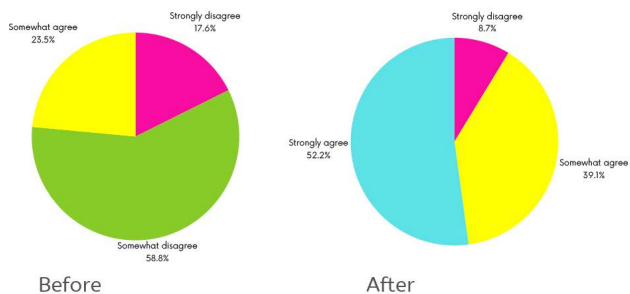
Your Tool-kit for Supporting Separating Families - Feedback



I feel confident when supporting families who are experiencing a separation / divorce



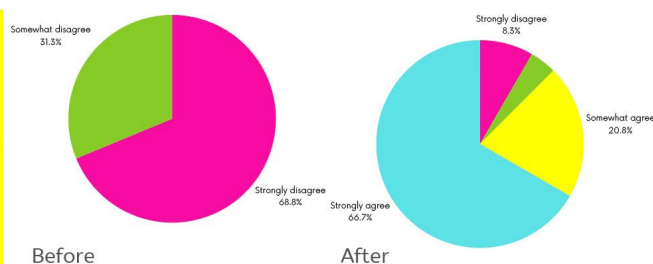
92% either somewhat or strongly agree with feeling confident supporting families (compared to 25% before)



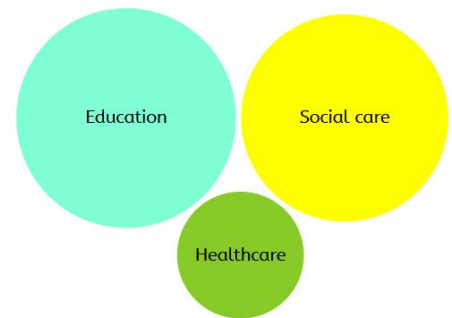
I understand who can help me support families experiencing separation / divorce

More than 88% either somewhat or strongly agree with knowing who can help them (compared to 25% before)

I know how to refer to Paths Through Change C.I.C. for their Advocacy Scheme



88% either somewhat or strongly agree with knowing how to refer to PtC after (compared to 0% before)



28 attendees

8 Family Support Workers,
4 individuals from Early Help team

brilliant brilliant
engaging engaging
informative informative
fantastic fantastic
thank you thank you
helpful helpful
interesting interesting

PATHS
THROUGH
CHANGE

THE ALLEVIATE FUND

The Alleviate Fund is a pilot funding programme which aims to support Haringey based community and voluntary groups and organisations to deliver early help activities across ten priority areas.

This pilot fund complements other early help work delivered by the local authority and reflects intentions outlined within London Borough Haringey's Early Help Strategy 2021-2023.

The programme will include participatory decision making. This means that decisions about who will receive funding were made by a group of local people, who will bring a diverse range of skills, lived experiences and knowledge of local contexts.

Funding was provided through the collaborative decision making process up to £5000 per application.

Applicant's name	Project title
Bags of Taste	Bags of Taste Mentored Home Cooking Course
Dalmar Heritage and Family Development	Baby and Toddler Playgroup
Groundswell Arts	Space to Create
Kids N' Action	Kids N' Action Holiday Program
Paths Through Change	Are All Families Like Mine?
Refreshing Minds	Homework and Supper Squad
Youth & Community Connexions	Bass box project

HOME COOKED

Home Cooked is a violence reduction programme funded by the Mayor's London Violence Reduction Unit.

This is a partnership project to help tackle serious youth violence in the Tottenham Hale ward. We provide a range of initiatives for young people and their families such as sport provision, employment support, a future leaders programme and mental health support.

858

residents and young people supported

122

individuals attending professional training

£235k

funding awarded to grassroots organisations

VOLUNTARY SECTOR OFFER ON A PAGE

Voluntary and Community Sector [Early Help and Prevention Offer](#)





HOMECOOKED

A partnership service commissioned to fund grassroots projects.

A panel of young people and adults in the Tottenham Hale ward came together to review, score and decide which organisations would receive funding to deliver their projects. A total of 26 organisations were funded for their respective projects, congratulations to those who have been successful. By collaborating with local grassroots organisations, we have engaged with 850+ young people and families in the Tottenham Hale ward.

Some examples include:

- **Black Arts Production Theatre** - Black Arts Production Theatre help give young people aged 8-16 years opportunities to further their careers as actors by giving them a platform to act/perform in front of a live audience.
- **Thru Life** - Thru Life will deliver a free community football league which will engage local young people of Ferry Lane and Down Lane Park, whilst also physically and actively improving their mental wellbeing.
- **Positive Role Models** - Positive Role Models engage with young people under the age of 25, through bespoke programmes, projects and workshops, that often combine the power of sport and peer-to-peer mentoring.
- **Awaken Genius** - Awaken Genius will work with mainstream schools and local communities in the Tottenham Hale ward to support children and families who are most at-risk.
- **M.A.P.P Learning** - MAPP will deliver a 'Back-to-School Hair Drive' event, impacting over 300 children receiving free school meals, young adults and, their respective familial networks with free barbering, hairdressing and back to school resources to mitigate the financial cost to parents/carers preparing for the September school term.

HEALTH VISITING

The Whittington on behalf of family hubs commissioned the Institute of Health Visiting to deliver 4 training sessions across the early help partnership. These were online and attendance overall was exceptional. Engagement with the sessions meant that practitioners would become confident in areas such as Fathers Mental Health, Perinatal mental health, LGBTQ+ and perinatal mental and autism ambassadors.

Feedback from the sessions showed the impact on practice and confidence.

- ***By applying the strategies learnt and recognising that fathers go through changes similar to mothers before, during and after pregnancy***
- ***I will use the tips given by Kieron to review our outreach strategy. Use more relevant language direct phrases when speaking to fathers. Look at my own daily practice and approach and how I can improve it to be more considerate and inclusive of fathers***
- ***I will ensure that when working with parents both are made to feel included. It may also be important to ensure Father's feel included***

FAMILY HUBS COMMISSION

As you can see through this evaluation hidden fathers arises as an issue for a lot of services, Family hubs have made a commissioning decision to support this issue.

DADS MATTER CO-ORDINATOR

- Working directly with services that support Dads, families and especially babies to increase engagement and knowledge across the sector.
- This is to ensure that dads know how important they are, how to access support when they need it, and why it's essential for their baby's development.
- Access via referrals from PIPs

RECOMMENDATIONS FROM THE IMPACT CONVERSATIONS

Implement a monitoring and evaluation framework for all programmes so the data has evidence to back it up.

Use the ME framework to influence work flow, commissioning and workforce development decisions.

Early Help offer is working but we should collect regular case studies – using the Be a Magpie formula that has been successful with Reducing Parental Conflict.

Revisit the Early Help lead practitioner system, is it enabling the wider early help system to be accountable.

Early Help Strategic Partnership Board should put more responsibility on members

What are you doing with information/knowledge gained. What impact is it creating on workflow and experiences of families.

Deep Dives revisited in terms of how we use findings in future work plans.

Build relationships with children's centres to gather more than data, create the partnership ethos that we feel with some of the more successful partners such as health.

Deliver workforce development in a multi-agency capacity, providing opportunities across the supporting families and family hub agenda with reducing parental conflict embedded through out.

Focus on 3 key areas of supporting families criteria for development, audits and impact collection – listen to the voice of families and act upon it.

Continue with vision for parenting team using findings from the parenting pilot, creating a focus on planning, design and delivery the wider parenting offer

Showcase our strong partnerships and share what went well and even better ifs. Create a wider ethos of show and tell and strengthen communications

"Early Help means thinking about prevention from the very beginning of parenthood"

Jane Grant

"Early Help is everything to do with circumstances"

Joint Commissioner

"Schools are every part of the strategy, children are our focus point"

Emma Murray

"It is invaluable to learn more about the work of other services and agencies as this informs our approach and allows us to signpost additional support to families."

Gerry Robinson

"The board provides richness of knowledge and experience, always come away with thoughts and actions"

HumanKind




HARINGEY'S EARLY HELP STRATEGY

2024 - 2027



Haringey's partnership strategy for providing early help
to children, young people and their families



3	Foreword
4	Introduction
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6	The local context – what it is like growing up in Haringey
9	What do we mean by early help ?
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11	Our system change priorities
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FOREWORD

WELCOME TO THE HARINGEY'S EARLY HELP STRATEGY 2024 - 2027

We would like to thank all of our stakeholders and partners who have been actively involved in shaping the priorities for our early help strategy and look forward to seeing all that can be achieved in the coming years. Haringey's Early Help Strategy recognises that the delivery of our offer is not the responsibility of a single agency but is owned by all partners that work with children, young people and families.

Our first strategy for 2021 – 2023 focused on developing a borough wide approach across our partnership to embed a consistent use of terminology and understanding on the remit of early help, an agreed pathway to access help, implementation of a multi agency workforce development programme, commissioning of services responding to need, underpinned by an integrated and better co-ordinated approach across all services for children, young people, their families and carers.

We believe that stable, resilient families living in strong communities are the key to helping children and young people to lead happy, healthy and fulfilling lives. We want to foster self help, self reliance and strength rather than dependency.

Using a thematic approach underpinned by the 'family outcomes' specified within the Supporting Families Programme, this has led to an increased

understanding of the needs for some of our families and influenced how we co-ordinate and deliver services and our approach across the borough to support families who need help when problems first arise.

As we move into the next phase of this work, national programmes such as Family Hubs, supporting families alongside our local Haringey Deal, Young People at Risk Strategy and Early Years Strategy will be critical drivers in supporting our vision to deliver effective early help arrangements in Haringey.

This strategy is vital in this context to bring key partners together in Haringey to deliver our ambition to continue to work together to foster a strong culture where acting quickly and at the earliest opportunity is everyone's responsibility. This will require us all to work together to continue to shape and develop the services, skills and tools that will help us achieve our ambitions.

Signed on behalf of the partners of the Start Well Board

Ann Graham

**Ann Graham, Chair of Start Well
Director of Children's Services**



INTRODUCTION

WHY INVEST IN PREVENTION AND EARLY HELP?

Providing early help and effective support to families can prevent complex problems emerging. We know that:

- Investing in early help reduces dependency on the system and demand on specialist, statutory and high cost services.
- Services provided during pregnancy and when children are young (under 5) have greater impact on outcomes throughout their lives.
- Successful early help programmes are delivered locally. They support families who need some help within their communities using a whole family approach. The work builds on family strengths, and involves families in goal-setting.
- Local partnerships include but is not limited to: health, schools, commissioners, the council, the police, probation and adult services, the voluntary sector and others – should have a common approach to early help. This means agreeing what needs to be achieved and how, so that services can be planned, delivered effectively, responding to demand.
- Working with families at all levels of need from the earliest possible stage helps them get

effective support before problems escalate. Close monitoring of individual children's progress by universal services can identify needs early on.

- The current financial constraints and welfare changes make it even more important that we use our resources effectively, to improve the life chances for the children most in need.

This document sets out our strategic approach to prevention, early help and intervention for children, young people and families. It relies on:

- Everyone making prevention and early help a priority
- Everyone seeing the need to act early as their responsibility and understanding what they can do
- Organisations across the borough working together
- Organisations and communities working together
- Integrated, flexible and responsive services with proactive support to resolve worries quickly
- Working alongside parents, families and children to support them in being more resilient and effective in developing a supportive environment for their children



THE NATIONAL CONTEXT

At the national level there have been a series of high profile and important reviews highlighting the need for early help for families and working to influence both policy and system design. Reviews include:

- **Supporting and strengthening families through Early Help**
- **The child welfare inequalities project**
- **The best start for life – a vision for the 1001 critical days**
- **The Marmot Review 10 years on**
- **Working together to safeguard children**

The national reviews make a strong and evidence-based case for early help services, demonstrating that no agency can provide this support alone and that greater co-ordination and joint working across and within agencies is required. All describe the need for preventative work and the early identification of needs and concerns in order to give children the best start in life, prevent problems from developing and help children and adults to reach their full potential.

WORKING TOGETHER TO SAFEGUARD CHILDREN 2023

"A new chapter bringing together new and existing guidance to emphasise that successful outcomes for children depend on strong multi-agency partnership working across the whole system of help, support and protection including effective work from all agencies with parents, carers, and families. This includes principles for working with parents and carers to centre the importance of building positive, trusting, and co-operative relationships to deliver tailored support to families, and expectations for multi-agency working that apply to all individuals, agencies and organisations working with children and their families, across a range of roles and activities."

In 2022 Haringey was chosen as a borough to be one of the 75 local authorities to be funded through the family hub programme. Family hubs provide families with a single access point to integrated family support services for early help with social, emotional, physical and financial needs. Each family hub is bespoke to its local community while incorporating

three key delivery principles: **access, connection, relationships.**

The supporting families programme continues to underpin the Early Help Offer within Haringey ensuring families are assessed against the priority criteria to enable the right help, at the right time from the right service to be offered.

The DLUHC requests submission of the 'Early Help System Guide - A toolkit to assist local strategic partnerships responsible for their Early Help System' each year showing evidence of where partners continue to work together to sustain an effective early help offer for families. Our Early Help Evaluation shows how our partnership has used this to assess the maturity of our working relationships and inform our future partnership working.





THE LOCAL CONTEXT

WHAT IT IS LIKE GROWING UP IN HARINGEY

Children and young people growing up in Haringey are surrounded by a place that has a rich history, strong and vibrant communities, great transport links, a successful Premier League club, huge talent and a growing network of new businesses taking root in the area.

Just over a quarter of Haringey is made up of open space and we have 25 Green Flag Parks which means they are welcoming, safe and well managed with active community involvement.

Facilities are good, with a range of cultural events. Children and young people are growing up having access to over 120 venues where cultural activity takes place, and over 70 events occurring annually – from community theatre to large scale music events.

Children and young people will grow up in diverse communities where more than 180 languages are spoken. They do attend good and outstanding schools – providing them with opportunities to achieve their ambitions.

Haringey celebrates the news that our borough will be a place of culture for 2027.

Residents' sense of place and community in Haringey appears to be strong. Three quarters say they have good friendships or other associations in their local area, and over four in five say there are good relations between different ethnic and religious communities.

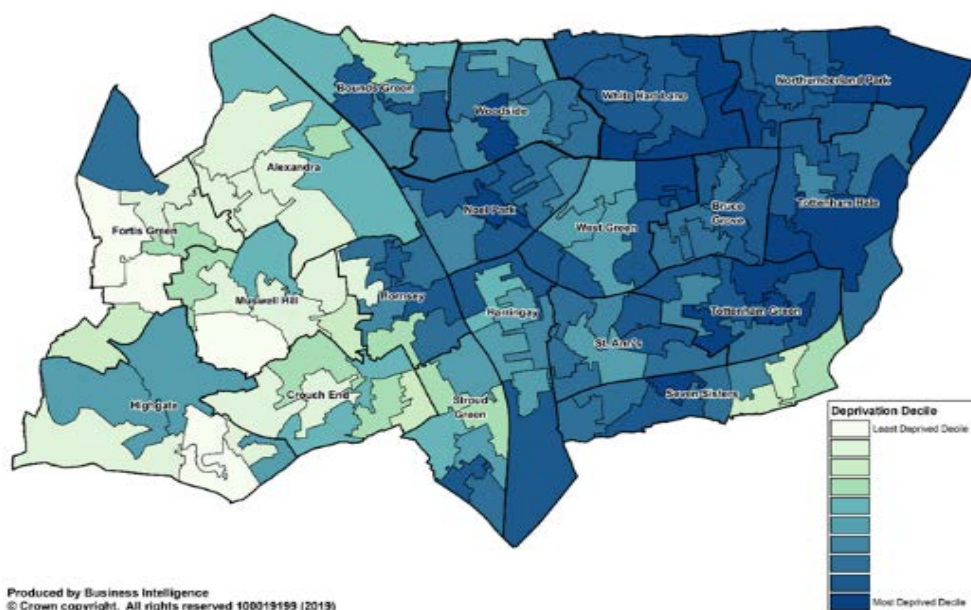
Haringey residents report higher levels of life satisfaction than comparative London boroughs and in our Residents' survey two thirds of residents said they'd been feeling optimistic about the future often or all of the time.

Haringey is a highly diverse borough - 38% of residents are from BAME groups and 26% identify as "white other" and more than 180 languages are spoken. Deprivation levels are high, particularly in the northeast of the borough. Haringey has the third highest rate of households in temporary accommodation in London. Haringey residents report higher levels of life satisfaction than statistical neighbours or London, though there are higher rates of serious mental illness. We know too that COVID-19 has had a disproportionate impact on those residents and communities already experiencing inequality and disadvantage.

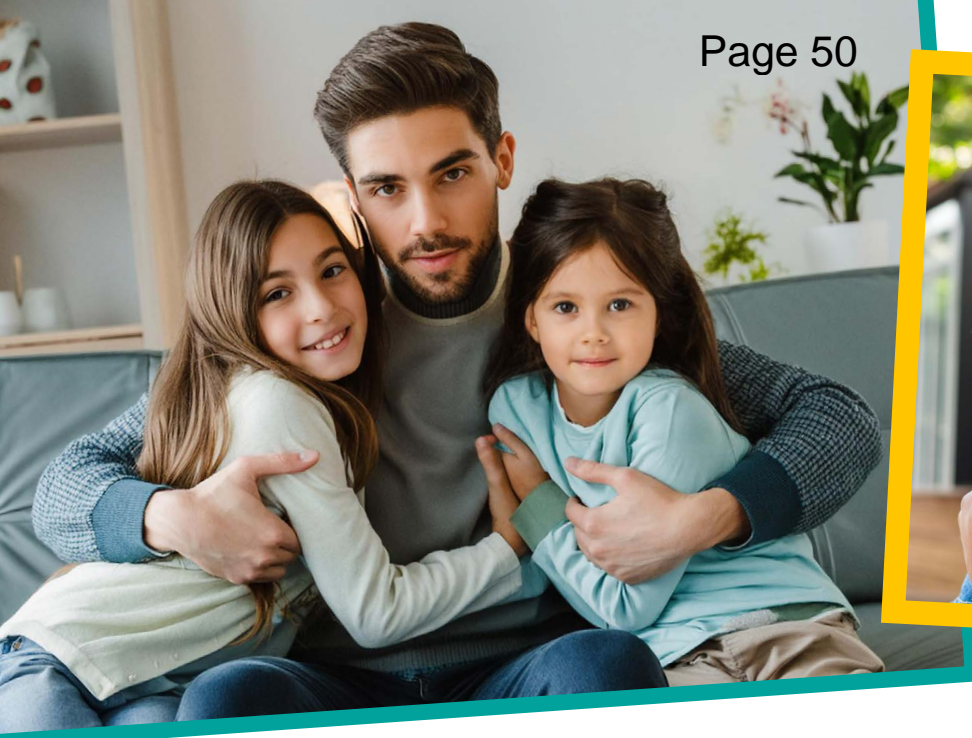
KEY DATA

- There are 54,422 children in Haringey aged 0-17 years, representing 21% of the population.
- Approximately one in six Haringey pupils are eligible for and claiming free school meals (16.6%). This is above the London average (16.0%), but below our SN average (17.9%)
- Haringey has a similar proportion of babies with low birth weight compared to England, although the rate has increased slightly from last year. The proportion of Children in Care up to date with immunisations has fallen significantly over the last 3 years, though this is true across London.
- Boys (67%) are less likely to reach a good level of development at the end of reception compared to girls 76%).
- Black boys have the lowest attainment of all ethnic and gender groups – 58.9% attained 9-4 in English and Maths, compared to Asian Males who have the highest attainment with 79.5% achieving 9-4 in English and Maths. Boys have lower attainment scores in almost every Ethnic Group (Asian the exception), and most wards (15 out of 22), though this implies the gap between Genders has closed over time
- While the proportion of NEET 16 and 17 year olds in Haringey (1.3%) is actually lower than London (1.8%), Haringey has a larger proportion of Mixed Race and Black or Black British 16-17 year olds who are NEET compared to the SN and London averages. It's also worth noting that Haringey has a larger proportion of 16-17 year olds whose activity is not known (6.6%, compared to just over 2.7% among SNs and London), suggesting there may be a larger proportion who are NEET in the borough.
- Income deprivation affecting children and young people (2019) – neighbourhoods in the east of the borough rank much more highly on the index of income deprivation affecting children.

Haringey LSOA's by IDACI Decile



- Between April 2021 and March 2023 Haringey registered the eighth highest rate of knife crime with injury in London, at 9.7 incidents per 10,000 people, a fall from the sixth highest rate previously, though still above the SN (8.5) and London (7.6) rates.
- Central and East Haringey exhibit high levels of risk factors for poor mental health, such as deprivation, unemployment and homelessness, and many people have experienced trauma.
- Haringey sells the most litres of alcohol per adult in all of London, 35% more than the London average; the high level of sales points to high levels of unsafe drinking, as Haringey also has a rate of alcohol-related hospital admissions significantly higher than the London average. Overall there has been a reduction in young people's alcohol and drug use, demand for our young people's service remains stable and more present with use of very potent new



psychoactive substances. Drug related deaths are peaking, with problematic substance misuse linked to deprivation.

- Haringey has diverse household composition. 31% of households are one person households. 35% are single family households (of which 1/3rd are Cohabiting couple families), and 15% are Lone parent households
- There are 91,000 jobs in Haringey, which is just under half the London average (186,000) and substantially lower than the statistical neighbour average (169,000).

In 2020/21 the measured prevalence of overweight (including obese) increased by 3.9 percentage points in Reception, and 1.4 percentage points in Year 6. However this years levels are lower than 2016-2019 levels.

The prevalence of overweight/obesity among Year 6 students was significantly higher than Haringey average among pupils from Black ethnic groups:

- **49% students** from **Black ethnic groups** were **overweight or obese**.

The prevalence of overweight/obesity among White ethnic group in Haringey was lower:

- **36%** among students from **White ethnic groups**.

The proportion of pupils with Social, Emotional and Mental health needs in Haringey is lower than the average England rates.

- 2.59% Haringey
- 2.52% London
- 2.79% England

Haringey has the second highest rate of drug use (excluding Cannabis) among 15 year olds of all London boroughs. There is also a higher than average rate of young people cautioned or sentenced in the borough.

Among Haringey's most prolific offending from children and young people; 90% had experienced loss of a parent through death or separation by the age of 5; and 30% had witnessed domestic violence by the age of 7. Among the 20 most prolific youth offenders, the average age at which they initially came to the attention of an agency due to behavioural concerns is 4 years old.

WHAT DO WE MEAN BY EARLY HELP?

'Early Help' means providing help for children, young people and families as soon as problems start to emerge or where it is likely that issues will impact negatively on children's outcomes. Early help services can also provide help for families when they are already involved with statutory and specialist services to support them to no longer require this level of involvement. This can mean support to individuals, families and communities to do more for themselves. This reduces dependency, but stresses independence and self-referral as means of accessing early support when needed. Effective Early Help relies upon local agencies working together to identify children and families who would benefit, assess their need and provide targeted services to meet the needs.

Our definition of "early help and prevention" is:

"Supporting communities and families to prevent and reduce need at the earliest stage, taking action as soon as possible to tackle emerging issues, where there is a risk of a person developing problems. Early intervention may occur at any point in a person's life".

This definition importantly includes both help provided early in life (with young children, including pre-birth interventions) as well as the help delivered early in the development of a problem (regardless of age).



The early help system is made up of community, universal and acute and targeted support as shown in the diagram. This support aims to improve a family's resilience and outcomes or reduces the chance of a problem getting worse.

OUR EARLY HELP 14 – 1 VISION, 3 OUTCOMES, 10 FAMILY OUTCOMES

EARLY HELP OFFER CONTINUES TO STRIVE TO ENABLE THE BOROUGH PLAN WHICH SETS OUT THE AMBITION OF ALL PARTNERS, FOR EVERYONE LIVING AND WORKING IN THE BOROUGH TO HAVE:

A Haringey where stronger families, strong networks and strong communities nurture all residents to live well and achieve their potential

STRENGTHENING OUR PREVENTION AND EARLY INTERVENTION APPROACH IS KEY TO FULFILLING THIS COMMITMENT TO OUR RESIDENTS.

Best start in life: the first few years of every child's life will give them the long-term foundations to thrive

Happy childhood: all children across the borough will be happy and healthy as they grow up, feeling safe and secure in their family and in our community

Every young person, whatever their background, has a pathway to success for the future

10 FAMILY OUTCOMES

1. Getting a good education
2. Good Early Years development
3. Improving mental and physical health
4. Promoting recovery and reducing harm from substance use
5. Improved family relationships
6. Children safe from abuse and exploitation
7. Crime prevention and tackling crime
8. Safe from Domestic Violence
9. Secure Housing
10. Financial Stability



OUR SYSTEM CHANGE PRIORITIES

Our refreshed Early Help strategy is set in the context of a changing national and international landscape, a diverse population, increasing demand for specialist services and considerable financial challenges for all service delivery partners.

We have identified the following five system change priorities which are aimed at ensuring early help across all our organisations and services is well connected and supporting children and families in a co-ordinated way.

These priorities will provide the partnership infrastructure which will support us to organise and have a positive impact on our shared family outcomes.

Embedding a locality model with a physical, digital and outreach presence within communities with easy access to services and support.

THE RIGHT HELP AT THE RIGHT TIME

CORE – Travel from a data rich system to one with an analytical information focus system

- connect with community networks to evidence impact
- Sustain a strong system offer that is everyone's business
- monitor and collate impact on the referral pathway using data to empower our commissioning choices
- a wide parent focused offer of support which includes parenting programmes
- Enhanced therapeutic and trauma informed support for children when it is needed, particularly for vulnerable adolescents

THE RIGHT TOOLS AND OPERATIONAL ARRANGEMENTS

CORE – Is the Early Help system working? – collection of impact and insight

- Enable all early help system to deliver a child focused wellbeing approach
- Embed the use of tools to support evidence based practice

- Widen the opportunities to enable the team around the child and family approach to be led by partners as the lead practitioner
- Develop supportive practitioner networks
- Develop a common approach to sharing of information, assessments, meeting processes, panels and resources.

A SKILLED WORKFORCE

CORE - A shared set of values and a common language for working with families

- Embed a shared understanding and commitment to the value that 'early help is everyone's business'
- Skilled co-production with parents, children and carers – their experiences shape and improve our services
- Our workforce is skilled, competent and confident, recognising the strengths of families and communities and works alongside them to build resilience
- Practice that is trauma informed
- A strategic and innovative focus on shared learning and development where we also learn from our successes and challenges and share learning widely.

THE RIGHT PARTNERS WORKING TOGETHER TO LEAD SYSTEM CHANGE

CORE – Retain partners within Early Help system with a full circle of communication through all system processes

- Establish a delivery partnership to agree how we work together to deliver the priorities in this strategy
- Establish a communication strategy
- Clearly communicate and co-ordinate the early help offer across the partnership, including the pathways and referral mechanisms
- Agree how outcomes and success are monitored and measured at both a strategic and operational level

HARINGEY WELL BEING ASSESSMENT MODEL

Our vision is of a Haringey where strong families, strong networks and strong communities nurture all residents to live well and achieve their potential.

HARINGEY WAY

- Our behaviours reflect our values
- We have a strength based approach
- Relationships are the intervention

OUR 9 STEP EARLY HELP PROCESS

We work with our partners, using a multi-agency team around the family approach, with children and young people at the centre and an identified lead practitioner.

1

HELP MAY BE NEEDED

You or a professional identifies that you and your family may need help.

2

WE HAVE THE RIGHT CONVERSATION

A professional talks to you and your family to try to understand the issue.

3

WE UNDERSTAND THE PROBLEM AND HELP YOU NEED

The professional checks the Haringey Thresholds Procedure to confirm the level of need and response required

4

WE LOOK AT WHO ELSE CAN HELP

Professionals can seek help from other agencies, one of the ways they can do this is by coming to the Early Help panel to see what support can be offered.

5

WE IDENTIFY THE RIGHT SUPPORT

The professional will get your agreement to share information with other agencies such as school and complete a wellbeing assessment with you to make sure we capture all of the information about you and your family.

6

WE AGREE THE NEXT STEPS WITH YOU

The professional will complete the assessment with you and as the Lead Professional, will set up a team around the family meeting (TAF) to bring everyone together.

7

WE WILL DEVELOP A PLAN WITH YOU

At your TAF meeting, your outcome based plan will detail what is going well, what the worries are and what needs to happen with actions for you and others. Your plan will be clear on what you and agencies working with you will see to know things are better.

8

WE WORK TOGETHER TO ENSURE THINGS ARE GETTING BETTER

The Lead Professional will ensure that the plan is on track and bring agencies together on a regular basis with you to check progress and look at next steps.

9

WE COMPLETE THE PLAN AND PROVIDE ONGOING SUPPORT

When all the actions in the Plan are completed and the needs have been met, it is agreed that a wellbeing assessment is no longer needed and the plan will end with support to access universal services.

OUR PLEDGE

- ☒ We will listen to you and not judge you.
- ☒ We will "work with you" and not "do to" you.
- ☒ We will make every contact count.
- ☒ We won't pass the buck.
- ☒ We will take care of your information.
- ☒ Our assessment will be uncomplicated and robust.
- ☒ We will give you one point of contact.



EARLY HELP IN HARINGEY – THE RIGHT HELP AT THE RIGHT TIME

There are many partners involved in providing families with early help and here are some examples of work done to improve our early help response to children and families over the last year (April 2023 – March 2024)

IMPROVING OUR EARLY HELP OFFER

The Multi Agency Early Help Panel has gone from strength to strength, ensuring partners work together to meet the needs of the whole family. 170 referrals have been heard at panel ensuring families are still able to access services despite not meeting thresholds. Families receive a bespoke package of support created through discussions at panel with all partners.

The borough as a partnership has invested heavily into evidence-based programmes to support needs when parenting teens. Triple P focuses conversations on priorities of communicating styles and understanding impact for situations such as when my teenager behaviours appropriately. Parents are asked to self assess against scoring system of 6 (shouts) to 1 (taking a calm approach). The programme can receive referrals partners within Health, Education etc or parents can self-refer via the area on the early help site.

Children's Centres provision across the borough includes targeted support for families where SEND is a priority.

Highlights of our mental health support for children, young people and their families include:

- A universal offer of access to mental health support teams in some schools
- Choices - support to children, young people up to the age of 17 and families in Haringey who are worried about their emotional wellbeing
- Open Door - a free confidential, counselling and psychotherapy service (ages 12-24)
- Kooth – a free, safe and anonymous online emotional and mental health support for young people aged 11-25.
- 24/7 mental health crisis support line
- Haringey Talking Therapies
- Child and Adolescent Mental Health Services



CREATIVE EXCHANGE

Creative Exchange's core purpose is to bridge the gap in employment opportunities for young individuals, specifically those aged 16 to 25, residing in disadvantaged communities. Through an innovative and non-formal approach, the program aims to empower these youth by imparting crucial skills in creative entrepreneurship. It strives to instil confidence, foster engagement, and provide a viable path toward addressing the pressing issue of youth unemployment.

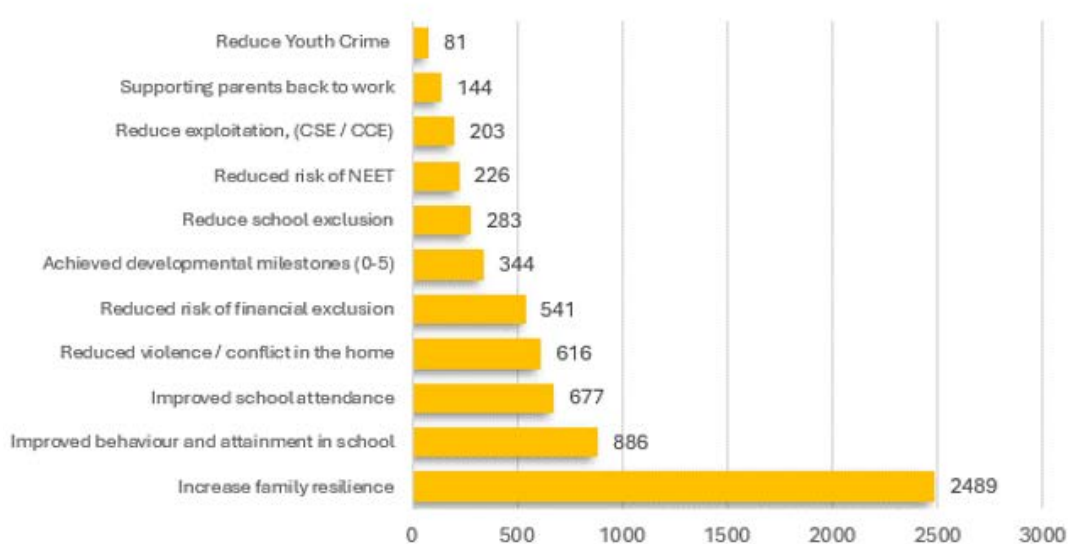
The program engaged 400 young people, with 20 enrolling in Creative Exchange at Rising Green Youth Hub, achieving an outstanding 100% completion

rate. It bridged gender and ethnic disparities, particularly among BAME females, and gained recognition from the Greater London Authority's Creative Enterprise Zone event, contributing to a resilient, collaborative youth community

The joint work we have been doing to provide early help to families has been delivering positive outcomes for families. Data for the period 2022/23 shows the impact of this joint work. There have been 775 positive outcomes achieved overall, with most success in increasing family resilience (670 families).

Each successful family outcome will evidence 3 or more of the criteria, resulting in a cumulative figure.

Outcomes achieved for families at closure between September 2021 and September 2023



PARENTING

We have implemented a multi-agency approach to evidence-based parenting programmes throughout the borough with success being shown through attendance rates increasing in all cases and a shining example is around the evidence based programme 'Cygnet' which has increased 4 times since the first running programme. Cygnet provides parents with support, information and extra strategies when responding to the needs of children with autism or children with autistic traits and behaviours. Using Cygnet to show the impact on parenting confidence areas such as understanding your child's communication needs we can clearly evidence all attendees confidence has increased to feeling comfortable to completely confident where they had previously self assessed to score at a level of little or some.

YOUTH

Support for adolescents is a key priority and we are building on the success of the Bruce Grove youth centre that continues to provide some of the traditional activities such as cooking, sport and games based social activity to help engage young people. Rising Green, the youth hub has been added to our Youth Support agenda. We continue to provide activities that help prepare young people for the future. These have been identified through co-production with young people and support communication, thinking skills, problem solving and dispute resolution. The activities include coding, animation, film editing, how to build your own business, podcasting and DJing.

Regular holiday programmes are run with the youth service, leisure services, the voluntary sector, schools, our youth outreach services and other commissioned providers.

Through the The Alleviate Fund which is a partnership initiative between Haringey Early Help and Prevention Service and Haringey Giving, 7 applications were successfully approved to enhance the Early Help offer and ensure grass roots organisations are given the support and provisions to provide the right help at the right time. The applications were asked to focus on the 10 priority criteria for our families in Haringey and show how impact could be proven. An example of one of the successful applicants for 2023/2024 is:

REFRESHING MINDS

www.refreshingminds.org.uk

Project name and description: Homework and Supper Squad

The award will fund the after-school club for 15 weeks to support 30 girls, who will receive academic help and hot meals. The participants will be Jewish girls aged 6 to 17 years, who come from disadvantaged backgrounds and who are referred to the project by schools and welfare organisations and from the community networks.

Beneficiaries:

Jewish girls aged 6-17 years, from disadvantaged background, reached through referrals.

Approximate number of beneficiaries: 30 girls, total of 50 beneficiaries with extended benefits to families.

Proposed outcomes:

- Access to safe and supportive environment providing academic support and after-schools activities.
- Regular nutritional hot meals for girls experiencing poverty at home, addressing hunger and malnutrition.
- Developing a sense of community and a network supported by experienced volunteers from the community.
- Preventative work to divert vulnerable girls during crucial after school hours.
- Some respite for families under pressure.

Q1 2024

Referrals in, monitoring impact of professionals training

Q2 2024

Finalising cohort for advocacy, professionals and parenting workshops

Q3 2024

Delivery of advocacy scheme to five families

Q4 2024

Monitoring impact and reporting

PATHS THROUGH CHANGE

Paths through Change are a Haringey-based not-for-profit organisation that supports families through transitions, such as divorce and separation.

As part of the Early Help partnership PtC have developed a pilot scheme combining a range of services for the borough.

These services included:

- Professionals training
- Pilot of our Advocacy Scheme / Archangels package
- Parenting workshops

So far since 2023 they have trained 28 professionals across 4 agencies and had 7 active referrals for families who require support.

GOVERNANCE AND ACCOUNTABILITY

This strategy recognises that the delivery of our offer is not the responsibility of a single agency but is owned by all partners that work with children, young people and families.

Leadership and governance of this strategy is provided by Haringey's Early Help Strategic Partnership Board. Scrutiny and challenge are provided by the Start Well Board and Haringey's Safeguarding Children Partnership. Membership of each of these Boards is broad and involves statutory, voluntary and community sector partners.

Organisations and services involved in the strong EHSPB include:

- Haringey Council – Early Help, Prevention & SEND; Public Health; Stronger and Safer Communities; Violence Against Women and Girls; Adult Social Care;
- North Central London Clinical Commissioning Group – Barnet, Enfield and Haringey Mental Health Trust (CAMHS); Whittington Health (0-19 Healthy Child Programme; Speech and Language Therapies;
- School representatives
- Metropolitan Police
- Department for Work and Pensions
- Voluntary and community sector representatives
- Housing

The Early Help Strategic Partnership Board receives regular updates regarding the outcomes of family focused work specifically relating to the supporting families criteria.

- Getting a good education
- Good early years development
- Improving mental and physical health
- Promoting recovery and reducing harm from substance use
- Improved family relationships

- Children safe from abuse and exploitation
- Crime prevention and tackling crime
- Safe from Domestic Violence
- Secure Housing
- Financial stability

The Early Help Strategic Partnership Board developed an action plan in 2021 to deliver the strategy and improve co-ordination and joint working. This plan continues to be discussed, amended and developed to underpin the implementation of the refreshed strategy and reflects local priorities and service transformation goals.

The thematic approach to our impact measures will include deep dives, specialist knowledge delivery, sharing best practice and continued scrutiny and challenge from partners across the Early Help offer.



FURTHER INFORMATION

Haringey's Early Help Strategy is underpinned by and has interdependencies with the local and national strategies and policies as outlined below:

- [Haringey's Young People at Risk Strategy and Young People at Risk Action Plan 2023-2026 \(haringey.gov.uk\)](#)
- [Haringey Violence Against Women & Girls Strategy, 2016-2026](#)
- [Haringey Early Years Strategy 2023-26](#)
- [Haringey SEND strategy 2022-2025](#)
- [Supporting and strengthening families through Early Help](#)
- [The child welfare inequalities project](#)
- [The best start for life – a vision for the 1001 critical days](#)
- [The Marmot Review 10 years on](#)
- [Working together to safeguard children](#)
- [The Foundation Years: preventing poor children becoming poor adults](#)
- [The Early Years: Foundations for life, health and learning](#)
- [Working together to safeguard children December 2023](#)





Report for: Children and Young People's Scrutiny Panel

Title: **Education Results in Haringey Schools 2024**

Report authorised by: Ann Graham, Director: Childrens Services

Lead Officers: Jane Edwards Assistant Director Schools and Learning

Ward (s) affected: All

Report for Key/Non-Key Decision: Not applicable

1. Purpose of the report

1.1 The purpose of the report is to inform members of the outcomes for pupils in the borough in the summer of 2024.

2. Recommendations

2.1 As this report is for information only, members of the Children and Young People's Scrutiny panel are asked to note the contents of the report, directing any comments and observations to the Assistant Director: Schools and Learning.

3. Reasons for Decisions:

3.1 Not applicable

4 Background Information

4.1 Pupils in our schools have assessments and / or examinations at key points in their education.

4.2 Whilst we have indicative data for each key stage in the summer term, our validated data is not published until December each year. At this point we can measure our outcomes against national and London data and we can look at the outcomes for individual cohorts of pupils and for individual schools.

4.3 Haringey pupils have had exceptional outcomes across all key stages in 2024. Some pupils though still do not do as well as their peers and the work to close the gap between these pupils and their peers remains a key focus for the local authority, HEP and our schools.

5. Local Government (Access to Information) Act 1985

5.1 Not applicable

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Haringey educational attainment 2024

Summary

Primary school results for 2020 and 2021 were not collected by the Department of Education due to Covid. As KS2 progress scores rely on KS1 assessments as a baseline, it is not possible to calculate scores for 2024.

KS1 assessments are non-statutory after 2023.

Early Years (Reception year, age 4-5)

- 74% of Haringey pupils reach a **Good Level of Development (GLD)**, which is above the London average for the sixth consecutive year. All pupil groups did better than their comparators nationally. For GLD, Haringey are ranked 8th nationally and 5th in London.
- The proportion of Haringey children achieving their **Early Learning Goals (ELG)** is 1-6% higher in each area compared to National and London averages.

Phonics and KS2 (year groups 1 to 6)

- **Phonics:** 84% of Haringey pupils pass their phonics test, which is 4% above the national average.
- **KS2 attainment:** all subjects are above national averages at Expected Standard. At Greater Depth standard, Reading, Writing and Maths (RWM) combined, Reading and Writing separately are above the London average.

Key Stage 4 (year groups 7-11)

- Attainment 8 – the provisional result of 48.1 for Haringey is higher than the pre-pandemic result of 46.9. It ranks Haringey 38th out of 152 local authorities in England and 23rd in London.
- Haringey's disadvantaged pupils' A8 score is 40.6, much higher than the national disadvantaged score of 34.7.
- Haringey SEN pupils outperform London; most other pupil groups outperform the national.
- Progress 8 – Haringey's progress 8 score is 0.30, ranking 19th nationally and 16th in London.
- Most pupil groups progressed better than the same group nationally. Girls, Disadvantaged, SEN and the Mixed and the White ethnic group progressed better than the same group in London.

Key Stage 5 (year groups 12 and 13)

- Haringey's schools and colleges scored 37.25 for the 1,205 A levels students, ranking 13th out of 150 local authorities and in the country in the top quartile nationally. This bettered London's score of 35.25 points.



Priority Areas for Improvement

- Narrow attainment gaps across phases for Turkish, Black Caribbean, EAL and Disadvantaged pupils across the board.

Early Years (Reception year, age 4-5)

To continue to narrow the gap between Turkish, Disadvantaged, Black Caribbean and MWBC and SEN Pupils and All pupils.

Phonics and KS2 (year groups 1 to 6)

- **Y1 Phonics** outcomes continue to narrow the gap between disadvantaged and not disadvantaged pupils.
- **At KS2 Expected Standard**, to further close a very large gap for Turkish pupils across all subjects; to close gaps in all subjects for Black Caribbean pupils, especially in Reading.

Key Stage 4 (year groups 7 to 11)

- Three Haringey pupil groups performed worse than national in A8, these were the EAL group and the Black and Other ethnic groups.
- Haringey EAL pupils scored 45.0 much lower than the 49.7 score of EAL pupils nationally.

Detailed Analysis

Early Years Foundation Stage

Children are deemed to have reached the national standard, ‘**Good Level of Development**’ (GLD) if they achieve the expected level in the prime areas of learning (personal, social and emotional development; physical development; communication and language) and in the specific areas of mathematics and literacy. The EYFSP framework changed in 2022 so previous years’ figures are not directly comparable.

% of children achieving a good level of development (GLD)

	2017	2018	2019	...	2022	2023	2024
Haringey	74	76	75		71	73	74
London	73	74	74		68	69	70
National	71	72	72		65	67	68

The percentage of children attaining GLD is 74% in Haringey in 2024, compared to 68% in England and 70% in London. This is the 7th consecutive year that results for Haringey are higher than London as well as being 6% higher than National. Haringey’s 73.5% GLD ranked 8th highest local authority nationally (out of 153) and 5th highest in London (out of 33).

GLD by Pupil Group

2024 GLD %	All	Boys	Girls	Disad	Not Disad	SEN	EAL	White British	White Other	BC and MWBC	BA and MWBA	Turkish/Kurdish
Haringey	74	68	80	65	75	24	67	85	72	72	65	64
National	68	61	75	52	70	20	64	70	67	65	64	58

- All Haringey pupil groups are above national comparators.
- There is a large gap for Turkish, Disadvantaged, Black African and MWBA and SEN Pupils compared to other Haringey groups. For Turkish pupils, the underperformance is mainly due to early stages of English.

Early Learning Goals

	Communication and Language	Physical development	Personal, social and emotional	Literacy	Maths	Understanding of the world	Expressive arts and design
Haringey	81	87	84	76	81	82	88
National	79	85	83	70	77	80	85

London	79	85	83	72	78	80	85
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- The proportion of Haringey children achieving their Early Learning Goals is 1-6% higher in each area to National averages with Literacy having the largest gap.
- Haringey was 1-4% higher than London for all goals.

Phonics Test Outcome (year 1)

% of children achieving phonics level

	2017	2018	2019	2022	2023	2024
Haringey	83	85	84		80	82	84
London	84	85	84		78	81	82
England	81	82	82		76	79	80

- In 2024, 84% of Haringey pupils passed the phonics test which is 4% above the national figure and 2% higher than London.
- This is the third time Haringey has exceeded London. The percentage has improved from last year and has returned to pre Covid levels.

Phonics by Pupil Group

2024 Year 1 Phonics %	All	Boys	Girls	Disad	Not Disad	SEN	EAL	White British	White Other	BC and MWBC	BA and MWBA	Turkish/Kurdish
Haringey	84	81	87	76	86	53	81	92	84	75	83	78
National	80	77	84	68	83	44	80	81	81	77	79	78

- All groups exceeded their equivalent national average, except Haringey Black Caribbean and MWBC pupils, which was only 2% below.

Areas for Development:

- Disadvantaged pupils to narrow the gap to non-disadvantaged pupils.

Key Stage 2

The main measures used in Key Stage 2 are:

- (i) The percentage of pupils achieving the Expected Standard (EXS) in Reading; Writing; Maths; Grammar, Punctuation and Spelling (GPS).
- (ii) The percentage of pupils achieving the Greater Depth Standard (GD) in Reading; Writing; Grammar, Punctuation and Spelling; Maths.
- (iii) The average progress score in each of Reading, Writing and Maths.

Calculating KS2 progress scores requires the KS1 baseline for each pupil. In 2020 KS1 was not assessed due to Covid so it is not possible to calculate the scores for 2024.

KS2 Attainment at the Expected Standard

KS2 Expected Standard %	RWM combined	Reading	Writing	Maths	Grammar Punctuation and Spelling	Science
Haringey	68%	79%	78%	77%	77%	83%
London (validated)	69%	80%	77%	80%	80%	84%
National (validated)	61%	75%	72%	74%	73%	81%

- 67.8% of Haringey pupils achieved the Expected standard in combined RWM, just below the validated London figure of 69% and higher than the National of 61%.
- There was a 0.3% improvement in RWM from 2023 in Haringey. National has improved by about 1.5% and London by 3%.
- 77% of Haringey pupils attained EXS in Grammar, Punctuation and Spelling (improvement of 1% from 2023), 78% in Writing (1% improvement), 79% in Reading (3% improvement) but there was a small 1% decline in Maths 77%. These results continue to be higher than the national figures and just below London figures.
- Validated results show Haringey in the top quartile nationally for the percentage of pupils achieving RWM combined expected standard (20th) and for higher standard (15th) in RWM and individual subjects.
- In London, Haringey results for Expected standard rank 18th (out of 33) for RWM, 20th for Reading, 19th for Writing, 25th for Maths and 24th for GPS.
- At the Higher standard Haringey pupils were in the London 2nd quartile for RWM (14th) and Writing (10th), Reading (12th), bottom quartile for Maths (25th) and GPS (27th).

Key stage 2 attainment by pupil group

2024 pupil groups		All	Boys	Girls	Dis	not Dis	SEN	EAL	White British	White Other	Black Caribbean and MWBC	Black African and MWBA	Turkish and Kurdish
RWM	Haringey	68%	66%	70%	53%	75%	33%	65%	79%	71%	62%	64%	47%
	National	61%	57%	64%	46%	67%	22%	63%	59%	63%	53%	63%	55%
Reading	Haringey	79%	77%	81%	70%	84%	50%	75%	91%	79%	79%	77%	61%
	National	74%	71%	78%	63%	79%	41%	72%	75%	74%	71%	76%	66%
Writing	Haringey	78%	74%	82%	68%	83%	44%	75%	85%	81%	71%	78%	62%
	National	72%	66%	78%	59%	77%	30%	72%	71%	73%	66%	74%	67%
Maths	Haringey	77%	78%	77%	65%	84%	46%	76%	85%	79%	69%	75%	63%
	National	73%	74%	73%	59%	79%	37%	78%	71%	77%	64%	75%	72%

Haringey validated vs National unvalidated

KS2 Key Strengths:

- Most pupil groups performed better in Haringey than the equivalent group nationally.
- The largest positive gap against the national figure is for White British pupils where 20% more pupils achieved the Expected Standard in RWM, 16% more in Reading, 14% more in Writing and 14% more in Maths.
- All groups have improved in Reading.
- Haringey's disadvantaged pupils performed well above national comparators in all subjects.

KS2 Key Areas for Development:

- To close the extremely large gaps between Turkish pupils and Haringey 'all' pupils in all subjects (18% lower in Reading, 16% lower in Writing and 14% lower in Maths).
- To close the gaps with Haringey 'all' pupils for Black Caribbean pupils in RWM.
- Our aspiration is to further narrow the gap between Haringey Disadvantaged pupils and national Non-Disadvantaged pupils in all subjects.

KS2 Attainment at the Greater Depth Standard

KS2 Greater Depth %	RWM combined	Reading	Writing	Maths	Grammar Punctuation and Spelling
Haringey	13%	36%	21%	30%	38%
London	12%	34%	18%	32%	42%
National	8%	29%	13%	24%	32%

- Haringey pupils performed well above national comparators in all areas, between 6-8% higher.
- Haringey pupils also performed above the higher London average in Reading and Writing and above for Reading, Writing and Maths combined.



Areas for Development

- Narrow gaps at the Greater Depth Standard against the London averages in Grammar, Punctuation and Spelling and Maths.

Attainment Thresholds

- There were no Haringey schools that fell below the Floor standard in 2024 (the threshold that can suggest a school is inadequate).
- There are no Haringey schools that have met the criteria for a 'Coasting School' (which might suggest the school requires improvement).

Special Educational Needs pupils – primary summary

EYFSP – 8.7% of EHC pupils achieved GLD in Haringey in 2024 (10.7% in 2023). Nationally 3.9% of EHC pupils reached GLD, so Haringey had more than double the proportion.

227 pupils in Haringey were SEN Support, of which 32% reached GLD, higher than London (29%) and National (25%).

Phonics – 128 EHC pupils of which 25% reached the phonics standard, the same as London (25%) and higher than National (20%).

65% of SEN Support pupils achieved this standard compared to 60% in London and 52% Nationally.

Key stage 2 – Haringey EHC pupils were the same as National in 2024, with 9% achieving EXS in RWM. They were 3-6% below London in each subject.

For the 424 SEN Support pupils, 62% achieved the Expected standard in Reading, 55% in Writing and 55% in Maths

Key Stage 4 Results

KS4 Context

The headline measures which will appear in the performance tables will be:

- Attainment 8: attainment across the same 8 qualifications
- Progress 8: progress in 8 subject areas (the main measure used in school inspections)
- Percentage of pupils achieving grade 5 in English and mathematics
- Percentage of pupils entering the English Baccalaureate (English Baccalaureate subjects include Maths, English, Humanities, modern foreign languages and science)
- Percentage of pupils achieving the English Baccalaureate

The Progress 8 measure takes account of each individual pupil's progress from KS2 starting points and compares each against national performance from the same starting points. The national average progress score for 'All Pupils' is always zero. A positive score reflects progress rates that are better than the national picture.

The Progress 8 measure is also used to set the national floor standards. In 2024, if a school scores below -0.5 progress overall, then it is considered to be below the floor standard. There were no mainstream schools in Haringey that fell below.

The DfE published results for 2024 do not yet have disapplied EAL pupils removed, nor do they take account of re-marks. Data for groups does not yet have disapplied EAL pupils removed.

KS4 Attainment Trend

2020 and 2021 years were teacher assessed due to Covid. Nationally 2024 results are lower than levels in 2019.

Attainment 8	2019	2020	2021	2022	2023	2024
Haringey schools	46.9	51.4	51.4	50.5	48.2	48.1
England (state funded)	46.8	50.2	50.9	48.9	46.4	46.1
London	49.7	53.2	54.1	52.7	50.6	50.8

- Haringey pupils achieved an average Attainment 8 score of 48.1 in 2024, 2 points higher than National and 2.7 points below London.
- This was just lower than in 2023 (48.2). There was a fall of 0.3 points nationally from the previous year

- Nationally there has been a 0.7 fall on the Attainment 8 score from 2019 to 2024 and in London there has been a 1.1 increase.
- Haringey's score is 1.2 points higher than in 2019, narrowing the gap with London from pre pandemic levels.

	Attainment 8 score	Rank
Kingston upon Thames	59.1	1
Sutton	59.1	1
Trafford	58.3	3
Barnet	57.3	4
Richmond upon Thames	56.4	5
Hammersmith and Fulham	55.9	6
Redbridge	55.2	7
Kensington and Chelsea	54.5	8
Westminster	53.8	9
Buckinghamshire	53.6	10
Slough	53.2	11
Wokingham	53	12
Isles of Scilly	52.8	13
Harrow	52.2	14
Wandsworth	52	15
Ealing	52	15
...
Haringey	48.1	38

- Haringey are ranked 38th nationally (out of 152) and 23rd out of the 32 London local authorities for Attainment 8. Sutton (who have 3 grammar schools) have the highest score with 59.1 which is the same as an old B grade (60 points) for every pupil for every subject.
- Kingston upon Thames and Sutton had the joint highest Attainment 8 score with 59.1. Sutton has 5 grammar schools within the local authority.
- Trafford were the highest scoring LA outside of London.
- Redbridge was the highest scoring of Haringey's statistical neighbours.
- The A8 gap with London is 2.7 points. This means each Haringey pupil would need to score over a quarter of a grade higher in each of their subjects on average to catch London.
- All other attainment measures in Haringey show an improvement from 2019.
- Haringey's 67.1% of pupils achieving grade 4+ and 49.5% achieving grade 5+ in English and Maths is higher than 2019 and was 1-2% higher than 2023.

Attainment 8 by group

Attainment 8 score	England	London	Haringey
All pupils	46.1	50.8	48.1
Boys	43.9	48.6	45.6
Girls	48.4	53	50.8
Disadvantaged	34.7	41.9	40.6
Not disadvantaged	50.2	54.9	52.1
SEN	27.8	32.2	34.7
EAL	49.7	51.8	45
Asian	53.5	56.8	53.9
Black	46.8	46.7	43.5
Mixed	46.9	49.2	49
Other	49	50.3	43.3
Unclassified	42.1	46.9	53.1
White	44.7	50.1	49.6

KS4 Attainment 8 Key Strengths:

- Haringey girls averaged 50.8 in Attainment 8, which was 5.2 points higher than Haringey boys.
- The disadvantaged gap was 11.5 points in Haringey, narrower than London's 13.0 and National's 15.5 gap.
- The biggest gap with national came in the SEN and Disadvantaged groups (6.9 and 5.9 points higher respectively)
- Haringey White British and SEN pupils outperform London; most of the other pupil groups outperform national comparators.

KS4 Attainment 8 Key Areas for development:

- Three Haringey pupil groups performed worse than national, these were the EAL group and the Black and Other ethnic groups.
- Haringey EAL pupils scored 45.0 much lower than the 49.7 score of EAL pupils nationally. EAL pupils differ by local authority with Turkish the most prevalent in 4 London boroughs. Punjabi, Tamil and French are most prevalent in 3 London boroughs each.

KS4 Progress 8

Progress 8	2019	2020	2021	2022	2023	Provisional 2024
Haringey	0.24	:	:	0.20	0.21	0.30
London	0.22	:	:	0.23	0.27	0.29
National	0			0	0	0

- Haringey's progress 8 score has improved to 0.30, the highest ever in the borough.
- It is the first time Haringey's P8 score has bettered London.
- London has also improved with its Progress 8 score over 5 years from 0.22 in 2019 to 0.29 in 2024. London pupils on average scored a quarter of a grade higher for each of their subjects than pupils with the same starting point nationally.

	Progress 8 score	Rank
Isles of Scilly	1.07	1
Kingston upon Thames	0.65	2
Barnet	0.61	3
Merton	0.61	3
Brent	0.58	5
Ealing	0.56	6
Hammersmith and Fulham	0.52	7
Redbridge	0.52	7
Hackney	0.5	9
Wandsworth	0.49	10
Westminster	0.47	11
Southwark	0.46	12
Harrow	0.46	12
Hounslow	0.45	14
Sutton	0.45	14
Richmond upon Thames	0.43	16
...
Haringey	0.3	19

- Haringey's progress score of 0.30 is ranked 16th in London (out of 32) and 19th nationally (out of 151).
- The Isle of Scilly had the highest P8 score with 1.07
- 15 London local authorities were ranked in the top 16 LA's with scores above 0.4
- Hammersmith and Fulham and Redbridge both scored 0.52, the highest of Haringey's statistical neighbours.

KS4 Progress 8 by Group

Progress 8 score	England	London	Haringey
All pupils	-0.03	0.29	0.3
Boys	-0.15	0.17	0.12
Girls	0.09	0.4	0.48
Disadvantaged	-0.57	-0.1	-0.01
Not disadvantaged	0.16	0.47	0.46
SEN	-0.63	-0.33	-0.1
EAL	0.51	0.55	0.39
Asian	0.51	0.65	0.49
Black	0.26	0.17	0.05
Mixed	-0.02	0.07	0.23
Other	0.53	0.52	0.36
Unclassified	-0.23	0.19	0.31
White	-0.15	0.17	0.41

KS4 Progress 8 Key Strengths:

- Overall, Haringey pupils scored 0.30 in progress 8.
- Most pupil groups progressed better than the same group nationally. Girls, Disadvantaged, SEN and the Mixed and the White ethnic group progressed better than the same group in London.

KS4 Progress 8 Key Areas for development:

- Although EAL progress 8 is very strong at 0.39, Attainment 8 for EAL is one of the lowest in the country. Data suggests these are mainly Turkish and also White Eastern European and Black Somali pupils. They may be early-stage English speakers who make rapid progress but are not able to perform favourably against nationally Attainment due to insufficient time in the country.
- Turkish progress in Haringey is positive but lower than National. The number of Turkish pupils in Haringey is higher compared to other London boroughs.

SEN pupils

Haringey pupils with Education Health care plans (EHC) averaged an Attainment 8 score of 17.9, higher than London (17.4) and National (14.2). They also had an average progress 8 score of -0.64 (London -0.78 and National -1.13).

Haringey pupils who were SEN Support averaged 41.2 in Attainment 8, higher than London (38.3) and National (33.1). These pupils a progress 8 score of +0.09 compared to -0.16 in London and -0.45 Nationally.

Key Stage 5 Results

	2024		
	Haringey	London	England
APS per A level entry	37.3	35.3	34.3

Haringey point scores post 16						
	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
APS per A level entry	32.85	39.6	42.14	38.73	35.7	37.25
APS per academic entry	32.85	39.56	42.09	38.8	35.83	37.29
APS per applied general entry	26.95	31.23	32.56	29.89	30.05	NA
APS per tech level entry	21.44	24.26	31.29	35.49	33.61	NA
National rank trend for Haringey post 16						
	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
APS per A level entry	50	28	19	39	30	13
APS per academic entry	51	28	20	40	29	13
APS per applied general entry	112	72	82	123	60	NA
APS per tech level entry	145	137	79	14	19	NA

There were 1,866 students who took level 3 subjects in Haringey (based on DFE release), compared to the 2,713 students who studied GCSE in the borough. Less than half the numbers stay on in a Haringey sixth form.

A level

- Nationally, APS for post 16 results returned to pre-pandemic levels. Haringey's schools and colleges scored 37.25 for the 1,205 A levels students, ranking 13th out of 150 local authorities in the country in the top quartile nationally. This bettered London's score of 35.25 points and National of 34.3 points.

Applied General and Tech level

A change to the trigger rules was introduced in 2020/21 such that students were no longer automatically reported after two years in 16-18 study. The introduction caused a fall in cohort size for 2023/24, particularly within the vocational and technical cohorts.

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